

# ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

## BGR 531 Greek IB

James D. Hernando

Spring, 2006

### COURSE SYLLABUS

**COURSE DESCRIPTION:** A study of the essentials of Greek morphology grammar and syntax designed to prepare the student for translation and exegesis of the New Testament.

#### OBJECTIVES

At the successful completion of this course the student should be able to:

##### Knowledge

1. Define the basic vocabulary contained in the required text, workbook and class supplements.
2. Demonstrate his mastery of the Greek inflectional system by writing out any set of ending for a given verb or noun.
3. Demonstrate an understanding and recognition of the Greek idioms, grammatical constructions and syntax as covered in our texts by correctly translating sentences where they are used.

##### Skills

1. Translate without the use of written aids, Greek to English sentences found in the prepared exercises of our text, and selected passages from the Greek New Testament.
2. Recognize, identify, parse and decline Greek verbs, nouns and adjectives.
3. Use with facility a Greek to English lexicon, and how to choose an appropriate meaning from the semantic range of a word for a given context.

##### Attitudes

1. To develop an increased love of God's word and a deeper appreciation of its importance in the life of the Christian believer and the Body of Christ.
2. To come to appreciate the value of studying the New Testament in its original language for the purpose of exegesis and exposition.

## **TEXTBOOKS**

### *Required:*

Aland, Kurt; Black, Matthew; Martini, Carlo et al. *The Greek New Testament*. 4th ed. United Bible Societies, 1993.

Gingrich, F. Wilbur. *Shorter Lexicon of the Greek New Testament*. 2<sup>nd</sup> rev. ed. by F. W. Danker  
Chicago: University of Chicago Press, 1983.

### *Recommended:*

MacDonald, William G. *Greek Enchiridion: A Concise Handbook of Grammar for Translation and Exegesis*. Peabody, Massachusetts: Hendrickson Publishers, 1986.

## **BASIC OUTLINE**

- I. Review of the Greek Verb
- II. Nouns of the Third Declension
- III. The Use of Greek Participles
- IV. Expanded Use of the Greek Verb:  
Perfect Tense, Subjective and Imperative Moods  
Contract Verbs
- V. Expanded Use of Other Parts of Speech - Participles
- VI. Translation of the Greek Text

## **METHODOLOGY**

In this source we will seek to meet our objectives through:

1. Classroom lecture.
2. Recitation of prepared translations and discussion
3. Daily quizzes over assigned areas of study.
4. Independent class work assignments done individually or in study groups.

## **COURSE REQUIREMENTS**

1. Attendance at all class sessions is expected. Whenever possible, absences should be announced beforehand to the professor. Excessive absenteeism is defined by the AGTS catalog and will be dealt with accordingly.
2. Completion of all reading assignments

3. Completion of all written homework assignments

NOTE: No late homework will be accepted except due to illness, or when the student notifies the professor of a planned absence in advance. Students who are absent ***are still responsible for assignments made on the day of their absence*** and are expected to turn in their homework on the next day of class.

4. Satisfactory preparation for and performance on daily quizzes

5. Mid-term Exam

6. Final Exam

### **CHAPEL ATTENDANCE**

Students are encouraged to attend chapel services whenever they are on campus and their schedules allow. This semester scheduled chapel services will fall on three class dates (Jan. 9, Feb. 17 and Mar. 29) two of which we will decide on and attend as a class. Students are required to attend chapel services on those dates. Material missed on those dates will be made up in review classes on dates TBA.

### **GRADING PROCEDURE**

1. Grade Weights:

Class Participation: (daily preparation - including performance on class recitation/translation)	10%
Daily Quizzes:	30%
Written Homework Assignments	20%
Mid-Term Exam	20%
Final Exam	20%

2. Quizzes missed due to illness may be made up. Students who wish to make up a quiz may do so on Mondays. Inform the professor you wish to do so and pick the quiz up from the Faculty Secretary the Monday following your request.

### **SELECTED BIBLIOGRAPHY**

Black, David Alan. *Learn to Read New Testament Greek*. Nashville: Broadman Press, 1992.

Dana, H.F. and Mantey, J.R. *A Manual Grammar of the Greek New Testament*. New York: The Macmillan Company, 1955.

Dobson, John H. *Learn New Testament Greek*. Grand Rapids: Baker Book House, 1989.

- Efird, James M. *A Grammar for New Testament Greek*. Nashville: Abingdon Press, 1990.
- Easley, Kendall H. *User-Friendly Greek: A Common Sense Approach to the Greek New Testament*. Nashville: Broadman and Holman Publishers, 1994.
- Kaufman, Paul K. *An Introductory Grammar of New Testament Greek*. Palm Springs, California: Ronald N. Haynes Publishers, Inc., 1982.
- Machen, J.G. *New Testament Greek for Beginners*. New York: The Macmillan Company, 1923.
- Mare, W. Harold. *Mastering New Testament Greek*: Grand Rapids: Baker Book House, 1975.
- MacDonald, William G. *Greek Enchiridion: A Concise Handbook of Grammar for Translation and Exegesis*. Peabody, Massachusetts: Hendrickson Publishers, 1986.
- Stevens, Gerald L. *New Testament Greek*. Lanham, Maryland: University Press of America Inc., 1994.
- Summers, Ray. *Essentials of New Testament Greek*. Revised by Thomas Sawyer. Nashville: Broadman and Holman Publishers, 1995.

## **SPECIFIC DATA**

Syllabus prepared by James D. Hernando, Ph. D., October 31, 2005