

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

BTH/PCS 631 Theology of the Charismata

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Spring 2006

COURSE SYLLABUS

COURSE DESCRIPTION

A biblical study of the gifts of the Spirit with special emphasis on the Pauline Epistles. This investigation includes an analysis of the definition and nature of the gifts, their context, significance, and functions. Their use and contemporary application to the ministry of the Spirit will be explored.

COURSE OBJECTIVES

Upon completion of this course, the student should be able to:

- A. Integrate a biblical theology and practical ministry of spiritual ministry, stressing spiritual gifts;
- B. Identify and explain the gifts of the Spirit, especially in the Pauline epistles;
- C. Allow the Spirit to move in his/her life in a more profound manner;
- D. Identify his or her primary/secondary spiritual gifting(s);
- E. Respond in a more sensitive manner to the Spirit's leading;
- F. Engage in a more efficient manner in body ministry.
- G. Design a leadership strategy for developing gifts in the local church.

COURSE TEXTBOOKS

Required:

Fee, Gordon D. *Paul, the Spirit, and the People of God*. Peabody, MA: Hendrickson Publishers, 1997.

Lim, David. *Spiritual Gifts*. Springfield, MO: Gospel Publishing House, 1991.

COURSE OUTLINE

CHAPELS occur on:

Jan 26 9:00-10:15

Apr 13 9:00-10:15

A. General biblical theological-interpretative foundation: introduction to the gifts
(Read *Spiritual Gifts* pp.19-50).

1. Interpreting the concept and terms, etc.: their problem and resolution
2. Gifts and Spirit-baptism
3. OT background
4. Spirit Baptism models and gifts
 - a. Current evangelical interpretations
 - b. Pentecostal interpretations
5. All things new (exodus, temple, kingdom of God): the role of salvation, Jesus and the Spirit
6. Gifts and signs and wonders

B. Gifts in the Life of Jesus: The Gospels

B. Gifts in the Primitive Church: Acts

C. Gifts in Paul

1. Analysis and application of gifts in Romans

Read Romans through at one sitting, marking (use pen and paper) ideas and terms relating to the gifts; read again, this time pausing to study them in context.

Read relevant material in Fee and Lim. Especially in Lim, you will have to use the index to locate places where he comments on texts.

- a. Overview of Romans
- b. Focus on chapters 6-8 and 12: Analysis and application

2. Analysis and application of gifts in 1 Corinthians

Read 1 Corinthians through at one sitting, marking (use pen and paper) ideas and terms relating to the gifts; read again, this time pausing to study them in context.

Read relevant material in Fee and Lim. Especially in Lim, you will have to use the index to locate places where he comments on texts.

- a. Overview of 1st Corinthians
- b. Focus on chapters 1, 12-14: Analysis and application

3. Analysis and application of Ephesians

Read Ephesians through at one sitting, marking (use pen and paper) ideas and terms relating to the gifts; read again, this time pausing to study them in context.

Read relevant material in Fee and Lim (pp. 245-257 for Lim, you will have to use the index to locate other places where he comments on Ephesians).

- a. Overview of Ephesians
- b. Focus on chapter 4: Analysis and application

E. Gifts in the Rest of the New Testament

F. Theological Reflection and Summary (Read *Spiritual Gifts* pp.183-255)

1. Summary and comparison of conclusions regarding gifts
2. Number of gifts
3. Gifts and church leadership/structure theories; clergy and laity issues

By now the relevant texts in Fee and all of Lim should have been read.

G. Comprehensive Exam [April 27]

COURSE REQUIREMENTS

A. Each class, we will work through the material in the syllabus outline. Please read and study again the Bible and consult the required and recommended texts in advance as we proceed. Be prepared to discuss.

B. Comprehensive exam (essay in nature) over class material, the biblical text, and the textbooks [April 27].

C. Design a strategy for developing spiritual gifts in the local church. This should be in narrative form and at least 15 pages in length. It also can contain charts. This design is open to what each student may contextualize for his/her own ministry, but here are some of the elements it should contain. [Due April 6]

- The concept of the NT church
 - NT metaphors
 - Structure/organization
 - Leadership model
- Vision of local church
- Missions statement of local church
- Core values
- Leadership strategies
 - Recognition of potential and giftedness in congregants
 - Mentoring (maturing, guiding, placing, etc.)
 - Developing help (i.e., teamwork)
 - Evaluation and accountability
 - Prayer
 - Bible Study
 - Congregational worship

D. Class attendance (consult Student Handbook)

- E. Class presentation: Each class member will present a lesson on one gift of the Spirit. [Dates to be worked out in the initial class periods.] [Also, to assist the student and sometime before it is due [app. last classes of March], each student will report briefly on his/her Design Project.

COURSE METHODOLOGY

Class sessions combine lectures, discussions, question-answer times, presentations and other techniques. Class interaction and participation are expected. Reading and writing assignments are required.

GRADING PROCEDURE

Comprehensive Exam	100 points
Paper (strategy for implementation)	100 points
Class Presentation	50 points
Total points	250 points

NOTE: Late work will be penalized at the discretion of the professor.

The points from the above instruments will be averaged and the following scale will apply to determine the final grade.

94-100%=A	77-79%=C+
90- 93%=A-	74-76%=C
87- 89%=B+	70-73%=C-
84- 86%=B	67-69%=D+
80- 83%=B-	67-69%=D+
	60-63%=D-

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SPECIFIC DATA

Syllabus prepared by Benny C. Aker, PhD October 2005.