

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 551 Addictive Behaviors in Family Systems

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COURSE SYLLABUS

COURSE DESCRIPTION

An introduction to the assessment and treatment of varied forms of addiction including alcohol and drug addiction, gambling, sexual addiction, internet addiction, fantasy, and others. This course will have special emphasis on understanding, assessing, and treating addictive behaviors within the family systems and community context. Class participants will be involved in learning intervention strategies and techniques and developing church and community educational programs.

OBJECTIVES

Upon completion of the course, the student should be able to:

1. Understand the major concepts and theories of addictive behaviors.
2. Identify the major theorists who have influenced the development of these theories.
3. Compare and evaluate the therapeutic principles of major contributors to the practice of addiction counseling or treatment.
4. Evaluate the primary models used in evangelical churches, including their assumptions regarding human nature, the therapeutic relationship, aims in counseling, and intervention methodologies.
5. Develop an individualized methodology that will be compatible with and enhanced by one's own faith and commitment to personal health and spiritual well being.

REQUIRED TEXTBOOKS

Hester, R. & Miller, W. (2003). *Handbook of alcoholism treatment approaches: Effective alternatives, 3rd Ed.* Boston, MA: Allyn and Bacon.

Thombs, Dennis L. (1999). *Introduction to Addictive Behaviors.* New York: Guilford Press.

RECOMMENDED TEXTBOOK

American Psychological Association. (2001). *Publication Manual of the American Psychological Association, 5th Edition.* Washington, DC: Author.

METHODOLOGY

The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will participate in hands-on demonstrations. The students will further participate in classroom discussion and will complete assigned research, reading and projects.

COURSE REQUIREMENTS

1. Read all assigned materials.
2. Class attendance, punctuality, professionalism, and productive class participation are an important part of the classroom experience for both the individual and the community, and will be considered in the student's grade. Attendance will be noted and graded according to the guidelines in the student handbook. Excessive absences will affect the final grade.
3. Conduct research on one of the addictions or theories given in class and/or approved by the professor. Summarize the research in a 12-15 page paper. Papers should be typed, double-spaced and carefully referenced with current, scholarly sources. Carefully cite all references used. Follow the latest APA style manual for paper construction.
4. Complete a formal classroom presentation on some aspect of addictions. This presentation should include handouts for other students.
5. Complete all questions assigned for the textbook and videos. Students should be prepared to discuss questions on the assigned readings during.
6. Attend a community support meeting and submit a reaction paper summarizing the experience and your perceptions of the meeting.
7. Midterm and Final Exam

Please Note: If you plan to use powerpoint or other electronic media for a presentation, please notify the professor at via email at least one week prior to your presentation date. Additionally, if you are submitting an assignment via email, be sure to check for a return email confirmation notice to ensure that your email was received.

GRADING PROCEDURES

Students with special needs must notify the instructor of any needed accommodations after the initial class session. All work is to be completed as scheduled. Each assignment will be given a numerical grade. Points will be deducted from late work at the rate of 10 percentage points for each day they are past due. Assignments submitted more than three business days after the due date will not be accepted unless prior arrangements have been made with the instructor. Assignments may be submitted in class, via email in Microsoft Word format prior to the due

date, or given to the Faculty Secretary. Academic dishonesty will not be tolerated, and any student involved in plagiarism or cheating will receive a failing grade for the course. Grades for each assignment will be weighted and distributed as follows:

Reading, Attendance and Participation	5%
Reaction Paper	20%
Research Paper	35%
Presentation	5%
Mid-term	15%
Final Examination	20%

GRADING SCALE

A+ = 100%

A = 94-99% Excellent work, above expectations for level, no errors, publishable quality writing

A- = 90-93%

B+ = 87-89%

B = 84-86% Good, above average work; very few errors; well-written and grammatically sound

B- = 80-83%

C+ = 77-79%

C = 74-76% Average work, expected for level, similar to peers.

C- = 70-73%

F = 69% and Below

BIBLIOGRAPHY

Bibliography available upon request

SPECIFIC DATA

Syllabus prepared by Angela Reid, Psy.D., LPC, November 2005