

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
Mats Degree Completion Program
Thursday - July 20, 27, August 3, 10, 17, 2006

BTHD 501 Mission of God in Biblical and Contemporary Contexts

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Summer 2006

COURSE SYLLABUS

COURSE DESCRIPTION

An examination of the mission of the Church and various models of Christian missions from biblical, theological, and historical perspectives. This interdisciplinary study, integrating theory and praxis, is designed to move the student toward a more responsible understanding, imaging, and proclamation of the Kingdom of God in the diverse cultural milieus of our global village.

COURSE OBJECTIVES

Upon completion of this course, the student should be able to

1. Present the biblical and theological basis of the mission of the Church in the world.
2. Identify and understand historical paradigms in the theology of mission.
3. Identify and analyze contemporary challenges in the theology of mission.
4. Define and articulate clearly the missionary task.
5. Understand and respond to a personal role in the mission of the Church.
6. Develop and embrace biblically sound guidelines for fulfilling the mission of the Church in one's ministry setting.

TEXTBOOKS

Winter, Ralph D. and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement*, Third edition. Pasadena: William Carey Library, 1999.

York, John V., *Missions in the Age of the Spirit*. Springfield: Logion, 2000.

METHODOLOGY

The teaching-learning experience will include engaging the lectures, guest presenters, class discussions, learning activities, collateral reading, and the scholarly writing assignments.

COURSE CONTENT

SECTION ONE: An Introduction to the Study of Mission

SECTION TWO: The Covenants and Mission

- The Older Covenant
- The New Covenant

SECTION THREE: AGWM Structure and Strategy

SECTION FOUR: Theological Issues and Mission(s)

SECTION FIVE: Contemporary Challenges to Mission(s)

COURSE REQUIREMENTS

I.Class Participation

Class attendance, preparation, and participation are required. Because of the percentage of the total in class learning opportunity represented by each session, only a dire emergency should deter one from attending a scheduled class. Any absence will impact the course grade and no student should have more than one absence.

II.Contribution to the Development of: “Internet Missions Research Resources (IMRR)”

Weekly, beginning week 2, you will submit 3 to 5 internet sites to be included in IMRR. Each submission should include the site address and an annotation of not more than 25 words (excluding articles). A site that has been entered into the compilation may not be resubmitted. A hard copy of the submission is brought to class each week and also sent an e-mail attachment to the professor who will incorporate the additions and send the updated IMRR to each student. Use the following format for submitting your sites:

SITE	ANNOTATION	CONTRIBUTOR
missiology.org	*****	(your name)

III.Reading

A. Read and report on the following:

1. York: *Missions in the Age of the Spirit*.
2. Winter and Hawthorne: *Perspectives on the World Christian Movement*.
 - Division One: “The Biblical Perspective”
Assigned Articles: 1,2,4,9,13,14, 21,25,26,27.
 - Division Two: “The Historical Perspective”
Assigned Articles: 35, 37, 40, 44, 45, 50.

- Division Three: “The Cultural Perspective”
Assigned Articles: 54, 55, 56, 59, 60, 65, 68, 69.
- Division Four: “The Strategic Perspective”
Assigned Articles: 72, 77, 78, 81, 85, 89, 91, 92, 94, 95, 96, 102, 104, 107, 109, 111, 112, 119, 120, 123, 124.

3. One hundred (100) pages from a relevant source--book(s), articles, or web publications--selected by the student.

B. Develop reading reports as follows:

1. York: *Missions in the Age of the Spirit*.
Write a 3 page (double-spaced) review of the book. Follow the Turabian format in developing a graduate-level review that is suitable for publication.

2. Winter and Hawthorne: *Perspectives on the World Christian Movement*

Submit two reports (Division 1 & 2) and (Division 3 & 4). Each report should list the assigned articles and include a clear statement indicating how thoroughly and completely you have read the articles. This should be followed by your signature and the date submitted.

3. Student selected source (100 pages or 4 hours of internet reading) relevant to this course. Submit a report providing a complete bibliographical entry or the web site(s) clearly identifying the source of the reading and a clear statement indicating how thoroughly and completely you read the material. This should be followed by your signature and the date submitted.

III. Scholarly Papers

- A. Write a 5-to-7-page (double-spaced) scholarly paper focusing on a specific aspect of the Theology of Mission. The paper should evidence as much depth as possible and avoid a generalized and superficial treatment.
- B. Write a second 5-to-7-page scholarly paper that presents a strategic plan to fulfill the mission of the Church in a specific context. The plan may focus on a people, a religious group, a geographical area, or a type of ministry. It should take into consideration the practical concerns essential to a successful mission.
- C. The papers must be written **exclusively** for this course. They should evidence thorough research, good writing, careful documentation, and adherence to the Turabian format, 6th edition.

DUE DATES FOR COURSE ASSIGNMENTS

DUE DATE	ASSIGNMENT
Thursday – July 20, 2006	York: First Textbook Interaction
Thursday – July 27, 2006	Perspectives: Division I & II IMRR Submission
Thursday – August 3, 2006	Perspectives: Division III & IV First Scholarly Paper IMRR Submission
Thursday – August 10, 2006	Source (100 pg.) selected by the student IMRR Submission
Thursday – August 17, 2006	Final Examination Second Scholarly Paper IMRR Submission

NOTE: Assignments submitted after class time on the due date will receive a grade reduction.

GRADING PROCEDURE

ASSIGNMENT	GRADE VALUE
Class Preparation, Participation, IMMR	10%
Reading Reports (4 @ 5% each)	20%
Scholarly Paper (2 @ 15% each)	30%
Final Examination	40%

SESSION	PREPARATION GUIDE AND THEMES
<p>WEEK 1 July 20, 2006</p>	<p>Should have read: York: <i>Missions in the Age of the Spirit</i> - Report</p> <p>Course Orientation</p> <p>Section I: Introduction to the study of mission(s)</p> <ul style="list-style-type: none"> • Terms and concepts – Define mission theology • Mission and the problem of sin <p>Section II: The Covenants and mission</p> <ul style="list-style-type: none"> • The Older Covenant and mission
<p>WEEK 2 July 27, 2006</p>	<p>Should have read: <i>Perspectives</i>: Division I & II - Report</p> <p>Section II: The Covenants and mission (Continued)</p> <ul style="list-style-type: none"> • The New Covenant and mission • Paul, the missionary-apostle
<p>WEEK 3 August 3, 2006</p>	<p>Should have read: <i>Perspectives</i>: Division III & IV – Report</p> <p>First Scholarly Paper due</p> <p>Section II: The Covenants and mission (Continued)</p> <p>Section III: AGWM Structure and Strategy</p>
<p>WEEK 4 August 10, 2006</p>	<p>Should have read: 100 pages (or 4 hours of internet reading)- source selected by the student - Report</p> <p>Section IV: Theological Issues in mission(s)</p> <p>Section V: Contemporary challenges to mission</p>
<p>WEEK 5 August 17, 2006</p>	<p>Second Scholarly Paper</p> <p>Course Evaluation</p> <p>6:15 – 8:00 Final Examination</p> <p>8:15 – 10:00 Course Summary: Meeting the Challenges</p> <ul style="list-style-type: none"> • The Local church • The sending agency • The missionary

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