

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
BGR 530 Greek 1A**

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Fall, 2008
Office Hours:¹ M, W, F 10:30 AM - 1:00 PM
Room 203

COURSE SYLLABUS

COURSE DESCRIPTION

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. *Greek 1A does not apply toward fulfillment of degree requirements for students in programs other than M.A.T.S.*

OBJECTIVES

Upon completion of this course, the student should be able to:

1. reproduce by memory grammatical paradigms,
2. pronounce and identify meanings of vocabulary words,
3. analyze and translate exercise worksheets,
4. begin to apply knowledge of *koine* Greek to study in the New Testament.

REQUIRED MATERIALS

1. Aland, Barbara, *et al.* *The Greek New Testament* (with Dictionary), 4th revised ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.
2. Gill, Deborah M., ed. *Course Manual for New Testament Greek 1A & B*, 6th revised ed. Springfield, MO: Grace & Truth, 2008.
3. Machen, J. Gresham and Dan G. McCartney. *New Testament Greek for Beginners*, 2nd ed. Upper Saddle River, NJ: Prentice Hall, 2004.

OPTIONAL MATERIALS

1. Gill, Deborah M. *DVD's 1-14 for Greek 1A*, Springfield, MO: Grace & Truth, 2007.

¹ Schedule appointments at least 24 hours in advance. Knock when you arrive for an appointment.

2. Gromacki, Robert, compiler. *Biblical Greek Vocabulary Cards*. Springfield, OH: Vis-Ed, 1979.
3. Blank Cards, 1000 per box. Springfield, OH: Vis-Ed, n.d.

BASIC OUTLINE AND CALENDAR

1. Work through two-thirds of the textbook (Machen, *New Testament Greek for Beginners*) at a pace of (usually) two lessons per weekly unit.
2. Each unit of study concludes with a weekly quiz.
3. The semester's study culminates with comprehensive practice and final exams in vocabulary and grammatical paradigms.

METHODOLOGY

1. Interactive lectures and lab drills enhanced with funny Greek music, the joy of discovery, application of learning to the Greek New Testament [GNT], and spiritual inspiration.
2. Memorization aided by audio MP3's, flashcards, and computer programs, with optional videos or DVD's available for reference and review.
3. Homework aided by Greek Usage Reports, Study Guides, Exercise Worksheets, Answers, Practice Quizzes, and many other helpful Review Lists and Aids in the Course Manual and online.
4. Small group study and review.
5. Unit Quizzes and Final Exams.

REQUIREMENTS

1. Ten weekly reports on a Greek Usage Form to record personal discoveries and pose personal questions on the GNT that arose while using it in chapel, church, and personal devotions.
2. Analysis, translation, *correction* of the student's errors (*in a different color*, by consulting the Answers section of the Course Manual), and *self scoring* of Exercise Worksheets. There is one exercise worksheet for each Machen lesson, usually two per weekly unit.
 - Assignments are due at quiz time. *No late exercise worksheets are accepted, but the lowest score on one exercise worksheet will be dropped.*
 - The student must complete sufficient sentences to accrue (a maximum of) 25 points on each exercise worksheet.
 - Each Greek-to-English sentence *fully analyzed* is worth 2 points.
One (1) sentence [i.e., #I.1] *is required* per worksheet.
 - Each English-to-Greek sentence is worth 2 points.
One (1) sentence [i.e., #II.1] *is required* per worksheet.
 - Each Reading-from-the-GNT sentence is worth 1 point.
The one (1) *GNT sentence is required* per worksheet.

- The remaining 20 points are collected in any combination of the above or below sentence options of the student's choice.
- Each Greek-to-English sentence translated (but *not fully analyzed*) is worth 1 point.

3. Successful performance on cumulative unit Quizzes.
 - *No late quizzes are permitted, but the lowest score on one quiz will be dropped.*
 - Quizzes are based upon the vocabulary and grammar of the unit's lessons from Machen and include translation of sentences similar to those on exercise worksheets.
 - Strategic use of the study guides will assure the best performance on quizzes.
 - Be sure to study Greek every day—even if it's only for a short time!
 - First, memorize new (and review old) vocabulary and grammatical paradigms.
 - Next, work on exercise worksheets.
 - After analyzing and translating sentences, check your work from the answers, correct your mistakes in a different color, and score your assignments. Then, return to review any areas of weakness.
 - When confident of mastery of the material, take the practice quiz. If any problems remain, review again.
 - At the time of the unit quiz, turn in completed, corrected, and scored assignments for the week. For immediate feedback, and maximal learning potential, quizzes are graded in class.
4. Successful performance on two (2) Final Examinations:
one (1) on Vocabulary words and one (1) on grammatical Paradigms.
 - Students may elect to take these two exams one week early as Paradigm Review and Vocabulary Review Exams for practice and extra credit.
 - Students who earn an A on either or both exam/s may elect to apply the percentage score/s as their Final Exam score/s and are thus *exempt* from taking it/them again during the Final Exam period.
 - Students who elect to take *both* the Practice and Final versions of the Paradigm and Vocabulary exams may earn up to 25 points extra credit for each practice exam, based on *their percentage score*.
 - *Late exams are not permitted, nor are grades of "Incomplete" granted.*
5. To benefit future generations of Greek students, students may choose to develop a digital learning resource (as individuals, or part of a small group) for up to 50 bonus points. Clear your project with the professor.
6. 75% accuracy, a C letter grade, is the minimal preferred performance to continue in the Greek sequence.

GRADING SCALE

<u>100-point Quiz</u>	<u>25-point Assignment</u>	<u>2000-point Semester Total</u>
100 = A+	25 points = A+	2000 points = A+
93-99 = A	24 points = A	1860-1999 points = A
90-92 = A-	23 points = A-	1800-1859 points = A-
87-89 = B+	22 points = B+	1740-1799 points = B+
83-86 = B	21 points = B	1660-1739 points = B
80-82 = B-	20 points = B-	1600-1659 points = B-
77-79 = C+	19 points = C+	1540-1599 points = C+
73-76 = C	18 points = C	1460-1539 points = C
70-72 = C-	17 points = C-	1400-1459 points = C-
67-69 = D+	16 points = D+	1340-1399 points = D+
63-66 = D	15 points = D	1260-1339 points = D
60-62 = D-	14 points = D-	1200-1259 points = D-
0-59 = F	0-13 points = F	0-1199 points = F

RECORD OF SCORES

Keep a record of your scores so that you will know at any point in the semester how well you are doing.

I. EXERCISE WORKSHEETS

(20 @ 1.25%, i.e., 25 points per Lesson. The lowest score is dropped.)

1	_____/25	12	_____/25		
2	(none)	13	_____/25		
3	_____/25	14	_____/25		
4	_____/25	15	_____/25		
5	_____/25	16	_____/25		
6	_____/25	17	_____/25		
7	_____/25	18	_____/25		
8	_____/25	19	_____/25		
9	_____/25	20	_____/25		
10	_____/25	21	_____/25		
11	_____/25	22	_____/25	_____	/500 points 25%

II. QUIZZES (11 @ 5%, i.e., 100 points each Unit. The lowest score is dropped.)

1	_____/100	7	_____/100		
2	_____/100	8	_____/100		
3	_____/100	9	_____/100		
4	_____/100	10	_____/100		
5	_____/100	11	_____/100		
6	_____/100	12	_____/100	_____	/1100 points 55%

III. WEEKLY USAGE REPORTS (10 @ 1%, i.e., 10 points each.)

1	_____/10	6	_____/10		
2	_____/10	7	_____/10		
3	_____/10	8	_____/10		
4	_____/10	9	_____/10		
5	_____/10	10	_____/10	_____	/100 points 5%

IV. FINAL EXAMINATIONS (2 @ 7.5%, i.e., 150 points each)

Paradigms	_____/150		
Vocabulary	_____/150	_____	/300 points 15%

TOTAL SCORE _____/2000 points

* EXTRA CREDIT (2 Examinations @ 1.25%, i.e., 25 points each and one Digital Greek Resource @ 2.5 %, i.e., 50 points)

Practice Paradigm Exam	_____/25		
Practice Vocabulary Exam	_____/25		
DiGIDT ² Bonus Points	_____/50	_____	/100 points 5%

² DiGIDT = Digital Greek Instructional Design Team, i.e., all those who participate in enhancing the learning of AGTS Greek students through online technology. It is quite an illustrious cadre among whom we invite you to include yourself.

PERCENTAGE SCORE: _____ FINAL GRADE: _____
DETAILED OUTLINE AND CALENDAR
Monday, Wednesday, Friday, 9:00-10:15 AM; August 28 – December 14

NEW TESTAMENT GREEK IA

(Schedule of Lectures & Labs, Assignments, Quizzes and Exams)

Session	Date	Lecture & Lab Topic	Assignment
1	M, August 25	Course Introduction UNIT 1: Lessons 1-2 A. Introduce Alphabet	
2	W, August 27	B. Drill on Alphabet C. Introduce Accents Review for Quiz 1	Study Lessons 1-2 Exercise Worksheet I (no exercises for Lesson 2)
3	F, August 29	D. Quiz 1 UNIT 2: Lessons 3-4 A. Introduce Vocabulary	Submit Exercise Worksheet 1 ³
	M, September 1	Labor Day Holiday	
4	W, September 3	B. Introduce Grammar	Study Lessons 3-4
5	F, September 3	C. Drill Lessons 3-4 Review for Quiz 2	Exercise Worksheets 3-4
6	M, September 8	D. Quiz 2 UNIT 3: Lessons 5-6 A. Introduce Vocabulary	Submit Exercise Worksheets 3-4
7	W, September 10	B. Introduce Grammar	Study Lessons 5-6
8	F, September 12	C. Drill Lessons 5-6 Review for Quiz 3	Exercise Worksheets 5-6
9	M, September 15	UNIT 4: Lessons 7-8 A. Introduce Vocabulary B. Introduce Grammar	Study Lessons 7-8

³ The Greek Usage Report forms should be submitted weekly along with Exercise Worksheets.

	W, September 17	Community Chapel – No class.	
<u>Session</u>	<u>Date</u>	<u>Lecture & Lab Topic</u>	<u>Assignment</u>
10	F, September 19	D. Quiz 3	Submit Exercise Worksheets 5-6
11	M, September 22	[UNIT 4: Lessons 7-8] C. Review Grammar	Study Lessons 7-8
12	W, September 24	D. Drill Lessons 7-8 Review for Quiz 4	Exercise Worksheets 7-8
13	F, September 26	D. Quiz 4 UNIT 5: Lessons 9-10 A. Introduce Vocabulary	Submit Exercise Worksheets 7-8
14	M, September 29	B. Introduce Grammar	Study Lessons 9-10
15	W, October 1	C. Drill Lessons 9–10 Review for Quiz 5	Exercise Worksheets 9-10
16	F, October 3	D. Quiz 5 UNIT 6: Lessons 11-12 A. Introduce Vocabulary	Submit Exercise Worksheets 9-10
17	M, October 6	B. Introduce Grammar	Study Lessons 11-12
18	W, October 8	C. Drill Lessons 11-12 Review for Quiz 6	Exercise Worksheets 11-12
19	F, October 10	D. Quiz 6 UNIT 7: Lessons 13-14 A. Introduce Vocabulary	Submit Exercise Worksheets 11-12
20	M, October 13	B. Introduce Grammar	Study Lessons 13-14
21	W, October 15	C. Drill Lessons 13-14 Review for Quiz 7	Exercise Worksheets 13-14
22	F, October 17	D. Quiz 7 UNIT 8: Lesson 15 A. Introduce Vocabulary	Submit Exercise Worksheets 13-14

	No classes	M - F, October 20 – 24	Fall Study Week	(none)
Session	Date	Lecture & Lab Topic		Assignment
23	M, October 27	B. Introduce Grammar		Study Lesson 15
24	W, October 29	C. Drill Lesson 15 Review for Quiz 8		Exercise Worksheet 15
25	F, October 31	D. Quiz 8 UNIT 9: Lessons 16-17 A. Introduce Vocabulary		Submit Exercise Worksheet 15
26	M, November 3	B. Introduce Grammar		Study Lessons 16-17
27	W, November 5	C. Drill Lessons 16-17 Review for Quiz 9		Exercise Worksheets 16-17
28	F, November 7	D. Quiz 9 UNIT 10: Lessons 18A & B A. Introduce Vocabulary		Submit Exercises 16-17
29	M, November 10	B. Introduce Grammar		Study Lessons 18A & B
30	W, November 12	C. Drill Lessons 18A & B		Exercise Worksheet 18
31	F, November 14	D. Quiz 10 UNIT 11: Lessons 19-20 A. Introduce Vocabulary		Submit Exercise Worksheet 18
	M, November 17	Community Chapel – No class.		
32	W, November 19	B. Introduce Grammar C. Drill Lessons 19-20		Study Lessons 19-20
33	F, November 21	D. Exercise Worksheets 19-20		
34	M, November 24	E. Quiz 11 UNIT 12: Lessons 21-22 A. Introduce Vocabulary		Submit Exercise Worksheets 19-20

35 W, November 26

B. Introduce Grammar

F, November 28

Thanksgiving Holiday – No class.

Session	Date	Lecture & Lab Topic	Assignment
36	M, December 1	B. Introduce Grammar	Study Lessons 21-22
		<p>TAKE PRACTICE EXAMS ON VOCABULARY & PARADIGMS ANY TIME THIS WEEK (Take exams with another student and grade each other's exams prior to submitting. There is no time limit.)</p>	
37	W, December 3	C. Drill Lessons 21-22 Review for Quiz 12	Exercise Worksheets 21-22
38	F, December 5	D. Quiz 12	Submit Exercises 21-22
39	M, December 10	COMPREHENSIVE VOCABULARY (FINAL) EXAM	
40	W, December 12	COMPREHENSIVE PARADIGM (FINAL) EXAM	