

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

BTH 534 The Baptism in the Holy Spirit
Tuesdays, 7:30-10:15 a.m..

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COURSE SYLLABUS

COURSE DESCRIPTION

The course is an exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

COURSE OBJECTIVES

Upon the completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers

1. the ability to interpret the biblical bases for the classical Pentecostal doctrine of the baptism in the Holy Spirit.
2. the ability to summarize the historical development of the classical Pentecostal doctrine of the baptism in the Holy Spirit.
3. the ability to assess the classical Pentecostal doctrine of the baptism in the Holy Spirit.
4. the ability to critique the positions that compete with the classical Pentecostal doctrine.
5. the ability to design a means for expressing the hunger for the reality of the baptism in the Holy Spirit in the individual life and in the corporate life of the contemporary church.

TEXTBOOKS

Brand, Chad Owen. *Perspectives on Spirit Baptism: Five Views*. Nashville, TN: Broadman and Holman Publishers, 2004.

Grudem, Wayne A. ed. *Are Miraculous Gifts for Today: Four Views*. Counterpoints Series. Grand Rapids, MI: Zondervan Publishing House, 1996.

Keener, Craig S. *Gift and Giver: The Holy Spirit for Today*. Grand Rapids, MI: Baker Book House, 2001.

Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids, MI: Zondervan Publishing House, 2006.

Palma, Anthony D. *The Holy Spirit: A Pentecostal Perspective*. Springfield, MO: Gospel Publishing House, 2001.

COURSE OUTLINE

DATE	LECTURE TOPICS/ASSIGNMENTS
1/8/08	Introduction to course Introduction ➤ Preliminary definitions ➤ Terminology used in Acts
1/15/08	PALMA BOOK DUE ➤ Terminology used in Acts (cont'd.) ➤ Baptism in (<i>en</i>) the Spirit
1/22/08	➤ The necessity and availability of the Baptism ➤ Theological implications about Spirit Baptism ➤ Basic affirmations about the doctrine of Spirit Baptism
1/29/08	CHAPEL, 9:00-10:15 a.m. ➤ Hermeneutical Issues in the Doctrine of Spirit Baptism ➤ Statement of the issue ➤ Narrative materials cannot teach doctrine
2/5/08	➤ Narrative materials can teach normal doctrine ➤ Narrative materials can teach normative doctrine
2/12/08	KEENER BOOK DUE ➤ Narrative materials can teach normative doctrine (cont'd.) ➤ Hermeneutical approaches
2/19/08	MID-TERM EXAM
2/26/08	SPRING STUDY WEEK—NO CLASS
3/4/08	The Biblical Material Relative to Spirit Baptism ➤ Two basic affirmations in Scripture about Spirit activity ➤ Old Testament precedents for Spirit Baptism
3/11/08	BRAND BOOK DUE ➤ Old Testament precedents for Spirit Baptism (cont'd.)
3/18/08	➤ New Testament teaching about Spirit Baptism
3/25/08	➤ New Testament teaching about Spirit Baptism (cont'd.)
4/1/08	CHAPEL, 9:00-10:15 a.m. GRUDEM BOOK DUE ➤ New Testament teaching about Spirit Baptism (cont'd.)
4/8/08	➤ New Testament teaching about Spirit Baptism (cont'd.)
4/15/08	MACCHIA BOOK DUE Historical Development of the Doctrine of Spirit Baptism ➤ The nineteenth century ➤ The twentieth century The Doctrine of Spirit Baptism
4/22/08	FINAL EXAM

METHODOLOGY

The primary method of instruction will be the lecture, with ample time devoted to the discussion of ideas and issues germane to the course. The student will be expected to take notes consistently during the sessions.

COURSE REQUIREMENTS

- 1) The student is expected to attend all class sessions. Absences should be for extreme circumstances only. Barring a serious medical emergency, credit cannot be granted for the course if the student has been absent from more than two class sessions. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.
- 2) The student is expected to submit a 3-5 page typed critique of each of the assigned texts. They will be due according to the schedule listed in the Course Outline above.. The critique should evidence graduate level interaction with the arguments(s) of the book. The student should also be prepared to participate in class discussion of the text at the class session at which the critique is due.
- 3) There will be two exams given on the dates listed in the Course Outline above. The exam will be essay in nature and designed to allow the student to reflect his/her experience and learning during the class.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. (*AGTS Student Handbook*).

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. Therefore, it is breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play

games, send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

GRADING PROCEDURE

The final grade will be determined as follows:

Book critiques	50%
Exams	50%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59.

To receive a passing grade for the course all work must be submitted. The grade of I (Incomplete) may be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the course grade will be reduced by one letter grade.

SELECTED BIBLIOGRAPHY

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- Berkhof, Hendrikus. *The Doctrine of the Holy Spirit*. Richmond, VA: John Knox Press, 1964.
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- Bruce, F. F. *The Book of Acts*. (NICNT) Revised Edition. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1988.
- Bruner, F. D. *A Theology of the Holy Spirit*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1970.
- Burgess, Stanley M. and Gary B. McGee, Eds. *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids, MI: Zondervan Publishing House, 1988.
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- Guthrie, Donald. *New Testament Theology*. Downers Grove, IL: Intervarsity Press, 1981.
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SPECIFIC DATA

Syllabus prepared by James H. Railey, Jr., October 2007.