

## **ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**

### **HIS 642/MHT 639/PCS 640 Early Pentecostal Missions**

Thursdays, 1:30-4:15 P.M.

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### **COURSE DESCRIPTION**

An examination of early twentieth-century American Pentecostal missions: context, sources, historical development, missionary personnel, missiological perspectives, expectations, achievements, and legacy.

### **COURSE OBJECTIVES**

At the conclusion of this course, each student should be able to:

1. Discuss the historical expansion of early Pentecostal missions.
2. Analyze the contributions of key personalities, networks, and organizations.
3. Research relevant primary sources.
4. Compare the missiology of the early missionaries with that of later Pentecostal missionaries and mission agencies.

### **TEXTBOOKS**

Anderson, Allan. *Spreading Fires: The Missionary Nature of Early Pentecostalism*. Maryknoll, N.Y.: Orbis Books, 2007.

McGee, Gary B. *This Gospel Shall Be Preached: A History and Theology of Assemblies of God Foreign Missions to 1959*. Springfield: Gospel Publishing House, 1986.

### **COURSE REQUIREMENTS**

1. The student is expected to attend all class sessions. Absences should be for extreme circumstances only. The limits established by the Seminary will be observed. "Barring a serious medical emergency, credit cannot be granted for courses in which a student has been absent beyond the equivalent of more than two weeks."
2. The student will present several oral reports based on research in primary sources. An annotated bibliography will also be required for each presentation.
3. A mid-term and final examination based on assigned readings, lectures, and classroom discussions.

## **ACADEMIC INTEGRITY**

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.—*AGTS Student Handbook.*

## **THE USE OF COMPUTERS IN THE CLASSROOM**

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. Therefore, it is breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

## **GRADING PROCEDURE**

Presentations	50%
Mid-term exam	25%
Final exam	25%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59.

All assigned work for the course must be submitted for the student to receive a passing grade for the course. The grade of I (Incomplete) may be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances, the course grade will be reduced by one letter.

## **COURSE OUTLINE, PRE-SESSION READING ASSIGNMENTS, AND EXAM SCHEDULE**

Jan 10	Introduction
Jan 17	(contd.)
Jan 24	Guided research
Jan 31	Guided research
Feb 7	Guided research
Feb 14	Guided research
Feb 21	Guided research
Mar 6	<b>Mid-term exam</b>
Mar 13	Guided research
Mar 20	Presentations
Mar 27	<b>Chapel 1:30-2:45</b>
	Presentations
Apr 3	Presentations
Apr 10	Presentations
Apr 17	Presentations
Apr 24	<b>Final exam</b> (exam week)

## **RESOURCES**

Suggested sources for primary and secondary materials can be found in the bibliographies of the required textbooks for the course, as well as the Flower Pentecostal Heritage Center and the Editorial Office Files of Assemblies of God World Missions.

## **SPECIFIC DATA**

Syllabus prepared by Gary B. McGee, November 5, 2007.