

Assemblies of God Theological Seminary
PCP 628 Career Development Counseling
Syllabus

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Spring 2008

Office Number: 866-8864
Call or Email for Appointment

Course Description

Career Development Counseling is designed to meet state licensure and examination requirements as it provides coverage of the lifelong processes and influences that lead to work values, occupational choice, creation of a career pattern, decision-making style, integration of rules, self- and career-identity and patterns of work adjustment. Special attention will be given to the process of career development and career identity formation throughout the lifespan, the use of assessments in career counseling, and an overview of prominent career development theories will be pursued.

Course Objectives

Upon successful completion of the course, the student shall be able to:

1. List the primary components of career development theories and career counseling models.
2. Examine the implications of career development theories and counseling models for specific populations as they are applied to the counseling setting.
3. Identify common assessment instruments utilized in career counseling.
4. Articulate a refined understanding of the impact of psychosocial and spiritual factors influencing career choices.
5. Describe the changing nature of the employment environment and the need for integrating work and family roles.

Required Text

Sharf, R.S. (2006). *Applying career development theory to counseling* (4th Ed.). Belmont, CA: Thomson Wadsworth.

Recommended Textbook

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

Course Methodology

The course will be taught using a variety of methods. The primary method used will be lecture mixed with numerous opportunities for class discussion. Additionally, the course will use group activities, individual self-exploration exercises, and demonstrations. Videos may also be used to illustrate and emphasize important concepts.

The outline of the course generally follows that of the text. Students are encouraged to read and study the textbook *before* the material is to be discussed in class. Reading assignments for each week are provided here in the syllabus.

Course Requirements

Students will actively participate in class discussions and activities and complete assigned readings for each week's discussion.

Quizzes- Twelve quizzes will be given on scheduled dates throughout the course. Questions will be multiple choice and will be taken from the text, as well as the lectures. Quizzes will be administered at the beginning of the class on the scheduled days. Students should not expect to make up quizzes except for extenuating circumstances. Each quiz will consist of 10 questions, each question being worth one point. In addition, students will be allowed to drop two of the lowest quiz scores at the end of the semester.

Exams- At the conclusion of the course there will be a final exam consisting of 100 questions all of which are taken from the quizzes given throughout the course. The final exam will be worth 200 points

Research Paper- A Literature Review Paper regarding a topic related to Career Development Counseling will be due at the end of the course (date will be announced). The paper is to consist of no less than 15 pages (not including title page, and reference pages) and shall be written according to the *Publication manual of the American Psychological Association* (5th ed.).

Participation- Attendance will be taken in accordance with AGTS policy. Students will also receive points for their attendance. Each student will be given 100 points at the beginning of the semester. Each absence will reduce the total by 20 points. On the 4th absence, you will receive an F for the entire course.

Participation Scale

0	Absences	=100 points	(A)
1	Absence	=80 points	(B)
2	Absences	=60 points	(C)
3	Absences	=40 points	(D)
4	Absences	=20 points	(F)

It is the student's responsibility to maintain a record of absences.

Research- Students will be required to research and hand in four journal articles on scheduled days throughout the semester related to topics discussed in the class. Each student will need to choose a research topic and hand in a peer-reviewed Journal article of the topic on the assigned day. In addition, the student will write a summary of the

article which should not exceed 200 words. Be sure to turn in the article along with the journal summary. Each article is worth 25 points. A peer-reviewed article is a scholarly periodical which requires that each article submitted for publication be judged by an independent panel of experts (scholarly or scientific peers). Articles not approved by a majority of these peers are not accepted for publication by the journal (e.g. *Journal of Consulting and Clinical Psychology...*).

Course Grades

Grades will be based upon the degree of success in completing the course requirements. Each requirement and total points given are listed below:

<i>Requirements</i>	<i>Total Points</i>
Final Exam	200 points
Research Paper	100 points
Quizzes (10x10 pts)	100 points
Participation	100 points
Journal Articles and Summaries (4x25 pts)	<u>100 points</u>
	600 points

Distribution of Grades- Point values corresponding with the letter grade are listed below:

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A	558-600	C	461-432
A-	540-557	C-	431-420
B+	522-539	D+	402-419
B	498-521	D	372-401
B-	497-480	D-	360-371
C+	460-479	F	<360

SELECT BIBLIOGRAPHY

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<http://www.counseling.org/resources/codeofethics.htm>
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The Center for the Study of Technology in Counseling and Career Development; Florida State University.
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32306-2490, <http://www.career.fsu.edu/techcenter>.

Course Outline

<i>Date</i>		<i>Topics</i>	<i>Readings</i>
January	8	Introduction to the course Chapter 1: Introduction	(Read pgs 1-20)
	15	Quiz -Chapter 2: Trait and Factor Theory	(Read pgs 25-59)
	22	Quiz -Chapter 3 Work Adjustment Theory	(Read pgs 63-87)
	29	Quiz -Chapter 4 Holland's Theory of Types	(Read pgs 90-110)
February	5	Quiz -Chapter 5 Myer-Briggs Type Theory	(Read pgs 114-139)
	12	Quiz -Chapter 6 and 7 Life- Span Theory: Career Development in Childhood and Adolescents	(Read pgs145-198)
	19	Quiz -Chapter 9 Adult Career Crises and Transitions	(Read pgs 236-255)
March	4	Quiz –Chapter 10 Constructivist and Narrative Approaches to Career Development	(Read pgs 261-284)
	11	Quiz -Chapter 11 Relational Approaches to Career Development	(Read pgs 286-302)
	18	Quiz Krumboltz's Social Learning Theory	(Read pgs 306-328)
	25	Quiz Chapter 13 Social Cognitive Career Theory	(Read pgs 330-344)
April	1	Quiz -Chapter 14 Career Decision-Making Approaches	(Read pgs 347-374)

8	Quiz Chapter 16 Theoretical Integration Theories in Combination (Read pgs 409-432)
15	Review for Comprehensive Final Exam
22	Comprehensive Final Exam

Dates for Research Journal Articles to be turned in:

January	29	First Journal Article and Summary Due
February	19	Second Journal Article and Summary Due
March	25	Third Journal Article and Summary Due
April	15	Fourth Journal Article and Summary Due

Literature Review Paper will be due the last day of class, **April 22, 2008.**