

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

BTH/PCS 533 The Holy Spirit in the New Testament Church
Wednesday, 8:00-10:45

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Fall 2009

COURSE SYLLABUS

COURSE DESCRIPTION

The course investigates the role of the Holy Spirit in the primitive Christian community. The ministry of the Holy Spirit in the worship and interpersonal relations of Christians will be stressed. Included in the course is a special unit on the theology of the Church.

COURSE OBJECTIVES

Upon the completion of the course the student should be able to:

1. Integrate the main contributions to the development of the early Christian pneumatology made by the Gospel writers and Paul into his/her ministry..
2. Analyze some of the key hermeneutical and exegetical issues in the current debate concerning New Testament perspectives on the work of the Spirit.
3. Construct a biblical rationale for a Pentecostal understanding of the work of the Holy Spirit in the life of the individual and of the Church.
4. Explain the challenges and opportunities that await those anticipating Pentecostal ministry today.

TEXTBOOKS

- Burge, Gary M. *Anointed Community: The Holy Spirit in the Johannine Tradition*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1987.
- Fee, Gordon D. *Paul, the Spirit, and the People of God*. Peabody, MA: Hendrickson Publishers, 1996.
- Keener, Craig S. *The Spirit in the Gospels and Acts: Divine Purity and Power*. Peabody, MA: Hendrickson Publishers, 1997.
- Menzies, Robert P. *Empowered for Witness: The Spirit in Luke-Acts*. New York, NY: T & T Clark International, 2004.
- Shelton, James B. *Mighty in Word and Deed: The Role of the Holy Spirit in Luke-Acts*. Eugene, OR: Wipf and Stock, 2000.

COURSE OUTLINE

- I. The Commissioning of the Church
 - A. Pentecost
 - B. Proclamation
 - C. Why Tongues?
 - D. Tongues and the Spread of the Gospel
- II. The Spirit of Promise
 - A. The Old Testament
 - B. John the Baptist
 - C. Jesus the Christ
- III. The Believer's Life
 - A. Conviction of Sin
 - B. Regeneration
 - C. Sanctification
 - D. Baptism in the Holy Spirit
 - E. Maturity (Fruit of the Spirit)
 - F. Ethics
 - G. Witness
- IV. The Church's Life
 - A. The Fellowship of the Spirit
 - B. Gifted by the Spirit
 - C. Worship in the Spirit
- V. The Baptism in the Holy Spirit
 - A. Nomenclature
 - B. Subsequence
 - C. Initial Evidence
 - D. Rationale for Spirit Baptism

CHAPEL SCHEDULE

Please note the following chapel service scheduled during this course's meeting times:
Wednesday, September 16, 9:30-10:45
Wednesday, September 30, Day of Renewal—all classes cancelled
Wednesday, November 11, 9:30-10:45

METHODOLOGY

The class time will consist of lectures by the professor and classroom discussion of assigned reading material and other pertinent matter. The learning experience will be enhanced by written assignments and examinations.

COURSE REQUIREMENTS

1. The student is expected to attend all class sessions in accordance with the policies of the Seminary. Barring a serious medical emergency, credit cannot be granted for a course in which a student has been absent from more than two class sessions. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.
2. The student is expected to submit five book report/critiques, one on each of the five assigned texts. The due dates for the critiques are: September 23—Burge book; October 28—Shelton book; November 18—Fee book; December 2—Turner book. The student should be prepared to discuss each book in class as it comes due. Each critique is expected to be 3-5 typed pages in length and should deal with the author's purpose for and theological positions revealed in the writing, a brief summary of the argumentation of the book, a critical and engaged evaluation of the argumentation and positions held by the author, and an overall evaluation of the value of the work.
3. The student should submit a fifteen-page paper on a topic germane to the course. The professor will discuss possible topics early in the course. The paper should conform to the Turabian (current edition) format, employing footnotes to document source usage. (Note: students in the counseling programs may use chapters 18-19, Parenthetical References and Reference Lists). The paper should make use of ten twelve sources and will be graded on grammar, composition, form, and content. The paper is due at class time, November 25, 2009.
4. The student should sustain successfully a midterm and final exam, both of which will be essay in nature. The midterm exam will be given on October 14, 2009 and the final on December 9, 2009. The exams will cover the classroom material and the required textbooks. The final exam will not be comprehensive.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise." It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form." Plagiarism is "intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. (*AGTS Student Handbook*).

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to

students to enhance their learning. They may only be used for purposes related to the course. Therefore, it is breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

GRADING PROCEDURE

The final grade will be determined as follows:

Book reports/critiques	33%
Term paper	33%
Exams	34%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59. Late work will be penalized commensurate with its lateness.

All work must be submitted to receive a passing grade for the course. The grade of I (Incomplete) may be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the course grade will be reduced by one letter.

SELECTED BIBLIOGRAPHY

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- Bullock, Warren D. *When the Spirit Speaks*. Springfield, MO: Gospel Publishing House, 2009.
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- Deere, Jack. *Surprised by the Power of the Spirit*. Grand Rapids, MI: Zondervan Publishing House, 1993.
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SPECIFIC DATA

Syllabus prepared by James H. Railey, June 2009.