

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 551 Addictive Behaviors in Family Systems
(3 Credit Hours)

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Spring 2009

COURSE SYLLABUS

COURSE DESCRIPTION

An introduction to the assessment and treatment of varied forms of addiction including primary emphasis on theories of alcohol and drug addiction with additional attention given to gambling, sexual addiction, internet addiction, fantasy, and others. This course will have supplemental emphasis on understanding, assessing, and treating addictive behaviors within the family systems and community context.

OBJECTIVES

Upon completion of the course, the student should be able to:

1. Understand the major concepts and theories of addictive behaviors.
2. Identify the major theorists who have influenced the development of these theories.
3. Compare and evaluate the therapeutic principles of addiction interventions.
4. Evaluate the primary models used in evangelical churches, including their assumptions regarding human nature, the therapeutic relationship, aims in counseling, and intervention methodologies.
5. Develop an individualized methodology that will be compatible with and enhanced by one's own faith and commitment to personal health and spiritual well being.

REQUIRED TEXTBOOKS

Van Wormer, K., & Davies, D. (2008). *Addiction treatment: A strengths perspective*. Belmont, CA: Brooks/Cole.

RECOMMENDED TEXTBOOK

American Psychological Association. (2001). *Publication Manual of the American Psychological Association*, (5th ed.). Washington, DC: Author.

METHODOLOGY

The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will participate in hands-on demonstrations. The students will further participate in classroom discussion and will complete assigned research, reading and projects.

COURSE REQUIREMENTS

1. Read all assigned materials.
2. Class attendance, punctuality, professionalism, and productive class participation are important parts of the classroom experience for both the individual and the community, and will be considered in the student's grade. Attend all class meetings. Students with more than one absence (or equivalent) will receive a reduction of 10% to their final grade. Students with more than two weeks (or equivalent) of absences will not be permitted to pass the course. Active participation in class discussions and projects is required for a successful learning environment.
3. Conduct research on a specific addiction or theory given in class and/or approved by the professor. Summarize the research in a 12-15 page paper. Papers should be typed, double-spaced and carefully referenced with current, scholarly sources. Carefully cite all references used. Follow the latest APA style manual for paper construction. Approximately 24-30 references should be utilized.
4. Complete a formal classroom presentation on some aspect of addiction approved by the instructor. This presentation should include handouts for other students.
5. Attend a community support meeting and submit a reaction paper summarizing the experience and your perceptions of the meeting.
6. In-class assignments as given
7. Midterm and Final Exam

Please Note: All papers are due prior to the start of class on the deadline date. Papers are to be submitted via email in Word format. Be sure to check for a return email confirmation notice to ensure that your email was received. The final course grade will be determined based on combined scores of all quizzes, exams, projects, and paper. Attendance and class participation will be considered when assessing final grades.

GRADING PROCEDURES

Students with special needs must notify the instructor of any needed accommodations after the initial class session. All work is to be completed as scheduled. Each assignment will be given a numerical grade. Points will be deducted from late work at the rate of 10 percentage points for each day they are past due. Assignments submitted more than three business days after the due date will not be accepted unless prior arrangements have been made with the instructor. Assignments may be submitted in class, via email in Microsoft Word format prior to the due date, or given to the Faculty Secretary. Academic dishonesty will not be tolerated, and any student involved in plagiarism or cheating will receive a failing grade for the course. Grades for each assignment will be weighted and distributed as follows:

Reading, Attendance and Participation	5%
Reaction Paper	5%
Research Paper	35%
Presentation	10%
Mid-term	20%
Final Examination	25%

GRADING SCALE

A+ = 100%

A = 94-99% Excellent work, above expectations for level, no errors, publishable quality writing

A- = 90-93%

B+ = 87-89%

B = 84-86% Good, above average work; very few errors; well-written and grammatically sound

B- = 80-83%

C+ = 77-79%

C = 74-76% Average work, expected for level, similar to peers.

C- = 70-73%

F = 69% and Below Poor work, unacceptable for level and/or received after deadline

SPECIFIC DATA

Syllabus prepared by Angela Reid, Psy.D., November 2008