

**Assemblies of God Theological Seminary
PCP 628 Career Development Counseling
Syllabus**

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Call or Email for Appointment

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Course Description

Career Development Counseling is designed to meet state licensure and examination requirements as it provides coverage of the lifelong processes and influences that lead to work values, occupational choice, creation of a career pattern, decision-making style, integration of rules, self- and career-identity and patterns of work adjustment. Special attention will be given to the process of career development and career identity formation throughout the lifespan, the use of assessments in career counseling, and an overview of prominent career development theories will be pursued.

Course Objectives

Upon successful completion of the course, the student shall be able to:

1. List the primary components of career development theories and career counseling models.
2. Examine the implications of career development theories and counseling models for specific populations as they are applied to the counseling setting.
3. Identify common assessment instruments utilized in career counseling.
4. Articulate a refined understanding of the impact of psychosocial and spiritual factors influencing career choices.
5. Describe the changing nature of the employment environment and the need for integrating work and family roles.

Required Text

Sharf, R.S. (2006). *Applying career development theory to counseling* (4th Ed.). Belmont, CA: Thomson Wadsworth.

Recommended Textbook

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC: Author.

Course Methodology

The course will be taught using a variety of methods. The primary method used will be lecture mixed with numerous opportunities for class discussion. Additionally, the course will use group activities, individual self-exploration exercises, and demonstrations. Videos may also be used to illustrate and emphasize important concepts.

The outline of the course generally follows that of the text. Students are encouraged to read and study the textbook *before* the material is to be discussed in class. Reading assignments for each week are provided here in the syllabus.

Course Requirements

Students will actively participate in class discussions and activities and complete assigned readings for each week's discussion.

Online Discussion Questions and Quizzes- Each week **before** class you will go to http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&flag=instructor&product_isbn_issn=9780534272456&discipline_number=7 or simply www.wadsworth.com type in the top right ISBN search bar 0-534-27245-2, which is the ISBN # of your text. Once there under the student section on the right of the faculty section click the words that say, "about this product." On the next page click the words next to the book that say "Companion Site." That will take you to the page you will spend the rest of the semester doing your online discussion questions and quizzes on. **Be sure to bookmark the page so you will not have to search for it again!**

With each chapter **and before** each class session you will need to answer the assigned discussion questions and all of the tutorial quiz questions. **You will not have to answer all the discussion questions only the ones assigned. The discussion questions will need to be emailed to Dr. Ferguson before each class session before you will receive credit for them. The tutorial quiz questions will need to be printed out and handed in at the beginning of each class session.** There will be a total of 6 discussion questions and 8 tutorial quizzes during the entire semester. You will receive full credit when **all 14** are handed in and they are handed in **on time**.

In addition, there will be two in-classroom quizzes made up of the 8 online tutorial quizzes. Each in-classroom quiz will consist of 20 questions. The dates of these quizzes will follow the date when the fourth online quiz is handed in.

Exams- At the conclusion of the course there will be a final exam consisting of 100 questions all of which are taken from the quizzes given throughout the course. The final exam will be worth 200 points

Research Paper- A Literature Review Paper regarding a topic related to Career Development Counseling will be due at the end of the course (date will be announced). The paper is to consist of no less than 15 pages (not including title page, and reference pages) and shall be written according to the *Publication manual of the American Psychological Association* (5th ed.).

Research- Students will be required to research and hand in four journal articles on scheduled days throughout the semester related to topics discussed in the class. Each student will need to choose a research topic and hand in a peer-reviewed Journal article of the topic on the assigned day. In addition, the student will write a summary of the article which should not exceed 200 words. Be sure to turn in the article along with the journal summary. Each article is worth 25 points. A peer-reviewed article is a scholarly periodical which requires that each article submitted for publication be judged by an independent panel of experts (scholarly or scientific peers). Articles not approved by a majority of these peers are not accepted for publication by the journal (e.g. *Journal of Consulting and Clinical Psychology...*).

Course Grades

Grades will be based upon the degree of success in completing the course requirements. Each requirement and total points given are listed below:

Requirements	Total Points
Final Exam	200 points
Research Paper	100 points
In-Classroom Quizzes (2)	50 points
Tutorial Quizzes (8)	25 points
Online Discussion Questions (6)	25 points
Journal Articles and Summaries (4x25 pts)	<u>100 points</u>
	500 points

Distribution of Grades- Point values corresponding with the letter grade are listed below:

Grade	Points	Grade	Points
A	458-500	C	329-351
A-	440-457	C-	306-328
B+	422-439	D+	283-305
B	398-421	D	260-282
B-	375-397	D-	237-259
C+	352-374	F	<236

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Course Outline

<i>Date</i>		<i>Topics</i>
January	6	Introduction to the course Chapter 1: Introduction
	13	Chapter 1: Introduction
	20	Chapter 2: Trait and Factor Theory
	27	Chapter 2 Trait and Factor Theory
February	3	Chapter 3 Work Adjustment Theory
	10	Chapter 4: Holland's Theory of Types
	17	Chapter 4: Holland's Theory of Types
March	3	Chapter 5: Myers-Briggs Type Theory
	10	Chapter 5: Myers-Briggs Type Theory
	17	Chapter 9: Adult Career Crises and Transitions
	24	Chapter 12: Krumboltz's Social Learning Theory
March	31	Chapter 12: Krumboltz's Social Learning Theory
April	7	Chapter 14: Career Decision-Making Approaches
April	14	Review for Comprehensive Final Exam
April	21	Comprehensive Final Exam

Dates for Research Journal Articles to be turned in:

January	27	First Journal Article and Summary Due
February	24	Second Journal Article and Summary Due
March	31	Third Journal Article and Summary Due
April	14	Fourth Journal Article and Summary Due

Literature Review Paper will be due the last day of class, **April 21, 2009.**