

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 624 FAMILY STUDIES: HUMAN SEXUALITY
(3 Credit Hours)

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COURSE SYLLABUS

COURSE DESCRIPTION

An investigation of the physiological, psychological, sociocultural and spiritual aspects of human sexuality, this course provides the student with an overview of human dynamics including psycho-sexual development, human reproduction, sexual identity, and sexual disorders. A variety of perspectives regarding appropriate sexual expression will be considered in light of scriptural principles.

OBJECTIVES

Upon successful completion the course, the student will:

1. Understand the various theoretical aspects of human sexuality
2. Identify the factors of human development pertinent to gender/sexual identity formation
3. Become familiar with the levels of attraction, intimacy, and love
4. Articulate an understanding of gender roles, sexual motivation, variations in sexual behavior, and sexual dysfunction
5. Recognize inappropriate, deviant, or abusive sexual behavior and demonstrate knowledge of pertinent ethical and/or legal considerations
6. Integrate theological insight with theories of sexual development and functioning
7. Learn to reflect an attitude of empathy and grace toward those with sexually related problems.

REQUIRED TEXTBOOK

Balswick, J.K., & Balswick, J.O. (1999) *Authentic human sexuality: An integrated Christian approach*. Downers Grove, IL: InterVarsity Press.

RECOMMENDED TEXTBOOK

American Psychological Association. (2001). *Publication Manual of the American Psychological Association, 5th Edition*. Washington, DC: Author.

METHODOLOGY

This 3 credit-hour course will meet Monday through Friday from 8:00 a.m. to 12:00 p.m. from June 1 – 12, 2009. The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will actively participate in classroom discussion. Additionally, the use of videos, guest presentations, and other pertinent media may be employed. The student will complete all assigned research, reading and projects in a timely manner.

COURSE REQUIREMENTS

1. Attend all class meetings. Students missing more than the equivalent of one class will have their final grade reduced one letter grade. Students missing more than the equivalent of two classes will not receive credit for the course. If students are to miss class for any reason, they are requested to notify the instructor in advance of the absence. Tardiness will result in a reduction of the student's final grade.
2. Read all assigned materials. The required textbook is to be read in its entirety prior to the first day of class. Submit a 3 page concise critique of this work on the first day of class. Comment upon this work and interact with the material as you present a scholarly, interactive and objective (3rd person) review of the text. APA format is not required.
3. Active participation in group/class discussions, projects and any daily assignments.
4. Prepare a research paper of an issue approved by the instructor and relevant to the subject of human sexuality, and submit a 15-20 page paper about the topic. A well-written review will survey the most recent and reputable works regarding a subject, will compare results of the research and tenets of the theories, and will interact with, critique and summarize the information in a manner consistent with work at the graduate level. Research should be conducted using current, scholarly publications from reputable sources. Papers will be typed, double-spaced and properly referenced using the guidelines of the current APA style manual. An average of 2 references for every page is a standard rule when estimating the number of resources to include. Particular attention will be paid to adherence to the style manual, organization and content of paper, grammatical application, and intellectual interaction and summary. Assignment is due Friday, July 10th, by 4:30 p.m. No extensions will be granted.

5. Students will prepare a topic for 15-minute presentation in class. Topics will be subject to instructor approval and presentation dates will be assigned the first day of class. Presentation topics may overlap with research paper content.
6. Final Examination

GRADING PROCEDURES

All work is to be completed as scheduled. Late work will not be accepted. Assignments may be submitted in class, via email in Microsoft Word format, or they may be delivered to the professor or faculty secretary. Confirmation will be sent by the professor upon receipt of electronic data. Academic dishonesty will not be tolerated, and any student involved in plagiarism or cheating will receive a failing grade for the course. Students requiring specific accommodation due to administratively documented needs/disabilities are requested to notify instructor on the first day of class. Grades for each assignment will be weighted and distributed as follows:

Required Reading/Critique	10%
Attendance and Participation	5%
Presentation	10%
Research Paper	45%
Final Examination	30%

GRADING SCALE

A+ =	100%	
A =	94-99%	Excellent work, above expectations for level, no errors, publishable quality writing
A- =	90-93%	
B+ =	87-89%	
B =	84-86%	Good, above average work; very few errors; well-written and grammatically sound
B- =	80-83%	
C+ =	77-79%	
C =	74-76%	Average work, expected for level, similar to peers.
C- =	70-73%	
F =	69% and Below.	Incomplete, unacceptable work for graduate level.

BIBLIOGRAPHY

Available upon request

SPECIFIC DATA

Syllabus prepared by Angela Reid, Psy.D, LPC, March 2009.