

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
BGR 530 Greek 1A - Fall 2010

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Office: Room 203¹
Open-Door Office Hours:
W 10:00 AM -1:00 PM

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COURSE SYLLABUS

COURSE DESCRIPTION

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament.

Note: Greek 1A and 1B do not apply toward fulfillment of degree requirements for students in the M.Div. program. These classes are considered M.Div. prerequisites (unless the student has used Hebrew 1A and 1B in place of the prerequisite of one year of a biblical language).

OBJECTIVES

Upon completion of this course, the student should be able to:

1. reproduce by memory grammatical paradigms,
2. pronounce and identify meanings of vocabulary words,
3. analyze and translate exercise worksheets,
4. begin to apply knowledge of *Koine* Greek to study in the New Testament.

REQUIRED MATERIALS

1. Aland, Barbara, *et al.* *The Greek New Testament (with Dictionary)*, 4th revised ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.
ISBN: 978-3-438-05113-4
2. Gill, Deborah M., ed. *Course Manual for New Testament Greek 1A & B*, 7th revised ed. Springfield, MO: Grace & Truth, 2010. (no ISBN)

¹You may call with questions or may schedule an appointment to meet either in person on campus or for a telephone appointment. I would be happy to serve your needs, even outside of Greek questions.

Students can come and go without an appointment during Open-Door Office Hour. To have my undivided attention, schedule appointments at least 24 hours in advance. For telephone appointments, the student calls in; for in-person appointments, please knock when you arrive.

3. Machen, J. Gresham and Daniel G. McCartney. *New Testament Greek for Beginners*, 2nd ed. Upper Saddle River, NJ: Prentice Hall, 2004.
ISBN: 0-13-184234-X
 - Note: The Machen textbook (2nd ed.) has been revised since the DVDs were originally recorded; the *Course Manual* has been revised accordingly. Therefore, if ever the [optional] course DVDs [listed below] and the *Course Manual* differs, the student should follow the *Course Manual*.
4. National Biblical Greek Exam. (The course lab fee permits the student to take the exam as many times as they choose throughout one full year to see how they compare with other Greek students.)

OPTIONAL MATERIALS

1. Gill, Deborah M. *DVD's 1-14 for New Testament Greek 1A*, Springfield, MO: Grace & Truth, 2007. (no ISBN)
2. Gromacki, Robert, compiler. *Biblical Greek Vocabulary Cards*. Springfield, OH: Vis-Ed, 1979. (no ISBN)
3. Blank Cards, 1000 per box. Springfield, OH: Vis-Ed, n.d. (no ISBN)

BASIC OUTLINE AND CALENDAR

1. Work through two-thirds of the textbook (Machen, *New Testament Greek for Beginners*, 2nd ed.) at a pace of (usually) two lessons per weekly unit.
2. Each unit of study concludes with a quiz.
3. The semester's study culminates with comprehensive practice and final exams in vocabulary and grammatical paradigms as well as the National Biblical Greek Exam.
 - Note well: Be sure to begin each unit's study with the respective Study Guide (section [§1] in the *Course Manual*). The Study Guides lead the student through the steps to gain mastery over the content contained in each unit, point the student to all the study tools and aids available for each unit, and alert the student to any significant revisions in Machen.

METHODOLOGY

1. Interactive lectures and lab drills enhanced with funny Greek music, the joy of discovery, application of learning to the Greek New Testament [GNT], and spiritual inspiration.
 - Optionally, the student may view and interact with the DVDs.
2. Memorization aided by audio MP3's, hard copy and electronic flashcards, and video clips for reference and review.
3. Homework aided by Study Guides, Exercise Worksheets, Practice Translation PPTs, Worksheet Answers, Practice Quizzes, Greek Usage Online Forum Posts, and many other helpful Review Lists and Aids in the Course Manual and online.
4. Small group study and review, as arranged by the student, if they so desire.

5. Unit Quizzes and Final Exams.

REQUIREMENTS

1. Participation 3 times (roughly once each **week**, if moving at a **summer** semester's pace) in the **online Greek Usage Forum**.²
 - a. Students must make **2 original posts** *about things they either discovered or questions that arose during their personal study in the GNT while using it in chapel, church, small group, and personal devotions.*
 - b. Students must make **1 secondary post** *interacting with other students' discoveries or questions posted.* These responses may be answers to, further observations on, or further questions based on the other students' questions.
 - Posts, whether original comments or responses to others' comments, should be **between 50 (minimum word count for a secondary post) and 100 (good word count length for an original) words each.** (Be careful to enter Greek words using proper rules of English transliteration!)
 - Note: Posts are *not* to be a journal regarding students' progress. *No credit is given for posts like: "I'm recognizing more words This was a hard week in class. ... I like the Greek grammar songs."*
2. Analysis,³ translation, *correction* of the student's errors (*in a different color by consulting the Answers section of the Course Manual*), and *self-scoring* of **Exercise Worksheets** (as explained below). There is one Exercise Worksheet for each Machen lesson (chapter), thus usually two Exercise Worksheet per unit.
 - Exercise Worksheets are due at quiz time.
 - *Note: Late assignments are not accepted, but the lowest score on one exercise worksheet will be dropped.*
 - The student must complete sufficient sentences to accrue 25 points (as explained below) on each exercise worksheet. (It is wonderful to do more than 25 points worth of sentences! 25 points, though, is the maximum score recorded.)
 - Each Greek-to-English sentence translated (but *not fully parsed and analyzed*) is worth 1 point.
 - Each Greek-to-English sentence *fully parsed and analyzed* is worth 2 points (1 point for translating, and 1 point for fully parsing and analyzing [as per the Guide to Analytic Translation]).
One (1) sentence [i.e., sentence #A.1] *is required fully parsed and analyzed* per worksheet.
 - Each English-to-Greek sentence is worth 2 points.
One (1) English-to-Greek sentence [i.e., sentence #B.1] *is required* per worksheet.
 - Each Reading-from-the-GNT sentence is worth 1 point.
The one (1) *GNT sentence is required* per worksheet.

²See §1 (Study Guide 2) of the *Course Manual* for instructions on how to make a make an original and a secondary post on the online Greek Usage Forum through the Student Portal.

³See the Guide to Analytic Translation and the Guide to Parsing in §8 of the *Course Manual* for detailed instructions on how to "fully analyze and parse" Greek sentences as required on Exercise Worksheets.

- The remaining 20 points may be collected in any combination of the above sentence options of the student's choice.
3. Successful performance on cumulative **Unit Quizzes**.
- The lowest score quiz is dropped.
 - Quizzes are based upon the vocabulary and grammar of the unit's lessons from Machen and include translation of sentences similar to those on exercise worksheets.
 - Strategic use of the Study Guides will assure the best performance on quizzes; they will guide your study through each unit's study.
 - Be sure to study Greek *every day*—even if it's only for a short time!
 - First, memorize new (and review old) vocabulary and grammatical paradigms.
 - Next, work on Exercise Worksheets.
 - After analyzing and translating sentences, check your work from the answers, correct your mistakes in a different color, and score your assignments. Then, return to review any areas of weakness.
 - When confident of mastery of the material, take the Practice Quiz. If any problems remain, review again.
 - At the time of the unit Quiz, turn in completed, corrected, and scored Exercise Worksheets for the unit.
4. Successful performance on three **Final Examinations**: one on Vocabulary words, one on grammatical Paradigms, and one on the National Biblical Greek (placement) Exam.
- a. Students may elect to take the first two of these final exams one week early as the **Paradigm Practice Exam** and **Vocabulary Practice Exam** for extra credit.
- b. Students who earn an A on either or both exam/s may elect to apply their percentage score/s to their **Final (Paradigm and/or Vocabulary) Exam** score/s and are thus *exempt* from taking it/them again during the Final Exam period.
Students who elect to take *both* the Practice and Final versions of the Paradigm and Vocabulary Exams may earn up to 25 points extra credit for each practice exam, based on *their practice exam percentage scores*.
- c. Students take the **National Biblical Greek Exam** online toward the end of the semester to see how they compare with other Greek students but must *enroll online within the first week* of the semester.
- To enroll as a student for the National Biblical Greek Exam, go to **the** website <http://www.greekexam.com>. Go to "Account" and click on "Join a New Class" and enter dgill@agts.edu. Then click the "find instructor classes" button. You will then see a list of classes. Click "join class" for the class you need to join. You will then be taken back to your account page and see the class with the "take exam" button for whatever exams your instructor has activated for your class.
 - FYI: You may take the NBGE as many times as you want to; but for it to count as a final exam for this class you must take it in the presence of a proctor, who must create an account (free) on the NBGE site.

5. To benefit future generations of Greek students, students may choose to develop a **digital learning resource** (as individuals, or as part of a small group) for up to 50 bonus points. Clear your project with the professor.
6. **Due dates:**
 - *One day of assignments per semester is accepted late, and the lowest Exercise Worksheet score is dropped.*
 - *One late quiz per semester is permitted, and the lowest Quiz score is dropped.*
 - *Other than the above, late quizzes are not permitted, late assignments are not accepted, nor are grades of "Incomplete" granted.⁴*
 - *Assignments are welcomed early, and students may arrange to take quizzes and exams early.*
7. To benefit future generations of Greek students, students may choose to develop a **digital learning resource** (as individuals, or part of a small group) for up to 50 bonus points. Clear your project with the professor.
8. 83% accuracy, a B letter grade, is the expected acceptable performance to continue in the Greek sequence.

GRADING SCALE

<u>100-point Quiz</u>	<u>25-point Assignment</u>	<u>2000-point Semester Total</u>
100 = A+	25 points = A+	2000 points = A+
93-99 = A	24 points = A	1860-1999 points = A
90-92 = A-	23 points = A-	1800-1859 points = A-
87-89 = B+	22 points = B+	1740-1799 points = B+
83-86 = B	21 points = B	1660-1739 points = B
80-82 = B-	20 points = B-	1600-1659 points = B-
77-79 = C+	19 points = C+	1540-1599 points = C+
73-76 = C	18 points = C	1460-1539 points = C
70-72 = C-	17 points = C-	1400-1459 points = C-
67-69 = D+	16 points = D+	1340-1399 points = D+
63-66 = D	15 points = D	1260-1339 points = D
60-62 = D-	14 points = D-	1200-1259 points = D-
0-59 = F	0-13 points = F	0-1199 points = F

⁴In the case of a serious emergency, contact the professor. An exception may be permitted to grant an extension, but such may be at a one-letter penalty or more.

RECORD OF SCORES:

Keep a record of your scores so that you will know at any point in the semester how well you are doing.

I. EXERCISE WORKSHEETS

(20 @ 1.25%, i.e., 25 points per Lesson. The lowest score is dropped.)

1	_____ /25	12	_____ /25		
2	(none)	13	_____ /25		
3	_____ /25	14	_____ /25		
4	_____ /25	15	_____ /25		
5	_____ /25	16	_____ /25		
6	_____ /25	17	_____ /25		
7	_____ /25	18A-B	_____ /25		
8	_____ /25	19	_____ /25		
9	_____ /25	20	_____ /25		
10	_____ /25	21	_____ /25		
11	_____ /25	22	_____ /25	_____ /500 points	25%

II. QUIZZES (11 @ 5%, i.e., 100 points each Unit. The lowest score is dropped.)

1	_____ /100	7	_____ /100		
2	_____ /100	8	_____ /100		
3	_____ /100	9	_____ /100		
4	_____ /100	10	_____ /100		
5	_____ /100	11	_____ /100		
6	_____ /100	12	_____ /100	_____ /1100 points	55%

III. GREEK USAGE FORUM POSTS (3 @ 0.5 - 1%, i.e., 10-20 points each.)

1	_____ /20	(original post)		
2	_____ /20	(original post)		
3	_____ /10	(secondary post)		
			_____ /50 points	2.5%

IV. FINAL EXAMINATIONS (2 @ 7.5%, i.e., 150 points each)

Paradigms	_____ /150		
Vocabulary	_____ /150		
NBG Placement Exam	_____ /50	_____ /350 points	17.5%

TOTAL SCORE _____ /2000 points

*** EXTRA CREDIT (2 Examinations @ 1.25%, i.e., 25 points each and one Digital Greek Resource @ 2.5 %, i.e., 50 points)**

Practice Paradigm Exam	_____ /25		
Practice Vocabulary Exam	_____ /25		
DiGIDT ⁵ Bonus Points	_____ /50	_____ /100 points	5%

PERCENTAGE SCORE: _____ **FINAL GRADE:** _____

⁵ DiGIDT = Digital Greek Instructional Design Team, i.e., all those who participate in enhancing the learning of AGTS Greek students through online technology. It is quite an illustrious cadre among whom we invite you to include yourself.

DETAILED OUTLINE AND CALENDAR

Tuesday, August 24 – Thursday, December 9 • 11:00 AM – 1:00 PM
(Chapel - Thursday, August 26; Day of Renewal – Tuesday, September 21)

NEW TESTAMENT GREEK IA

(Schedule of Lectures & Labs, Assignments, Quizzes and Exams)

Session	Date	Lecture & Lab Topic	Assignment
1	T, August 24	Course Introduction UNIT 1: Lessons 1-2 A. Introduce Alphabet B. Introduce Accents	Study Lessons 1-2
	<i>Th, August 26</i>	<i>Convocation Chapel</i>	<i>(continue daily study pattern)</i>
2	T, August 31 TA: Barry Van Wagner	C. Drill on Alphabet Review for Quiz 1	Exercise Worksheet 1 (no exercises for Lesson 2)
3	Th, September 2 TA: Luke Storer	D. Quiz 1 UNIT 2: Lessons 3-4 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheet 1 Study Lessons 3-4
4	T, September 7	C. Drill Lessons 3-4 Review for Quiz 2	Exercise Worksheets 3-4
5	Th, September 9	D. Quiz 2 UNIT 3: Lessons 5-6 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 3-4 Study Lessons 5-6
6	T, September 14	C. Drill Lessons 5-6 Review for Quiz 3	Exercise Worksheets 5-6
7	Th, September 16	D. Quiz 3 UNIT 4: Lessons 7-8 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 5-6 Study Lessons 7-8
	<i>T, September 21</i>	<i>Day of Renewal Chapel</i>	<i>(continue daily study pattern)</i>

Session	Date	Lecture & Lab Topic	Assignment
8	Th, September 23	C. Drill Lessons 7-8 Review for Quiz 4	Exercise Worksheets 7-8
9	T, September 28	D. Quiz 4 UNIT 5: Lessons 9-10 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 7-8 Study Lessons 9-10
10	Th, October 1	C. Drill Lessons 9-10 Review for Quiz 5	Exercise Worksheets 9-10
11	T, October 5	D. Quiz 5 UNIT 6: Lessons 11-12 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 9-10 Study Lessons 11-12
12	Th, October 7	C. Drill Lessons 11-12 Review for Quiz 6	Exercise Worksheets 11-12
13	T, October 12	D. Quiz 6 UNIT 7: Lessons 13-14 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 11-12 Study Lessons 13-14
14	Th, October 14 TA: Jerry Orf	C. Drill Lessons 13-14 Review for Quiz 7	Exercise Worksheets 13-14
	<i>T & Th, October 19 & 21</i>	<i>Fall Study Week</i>	<i>(catch up and review)</i>
15	T, October 26 TA: John Ulrick	D. Quiz 7 UNIT 8: Lesson 15 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 13-14 Study Lesson 15
16	Th, October 28 TA: John Ulrick	C. Drill Lesson 15 Review for Quiz 8	Exercise Worksheet 15
17	T, November 2 With TA: John Ulrick	D. Quiz 8 UNIT 9: Lessons 16-17 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheet 15 Study Lessons 16-17

Session	Date	Lecture & Lab Topic	Assignment
18	Th, November 4 With TA: John Ulrick	C. Drill Lessons 16-17 Review for Quiz 9	Exercise Worksheets 16-17
19	T, November 9 With TA: John Ulrick	D. Quiz 9 UNIT 10 (A & B): Lessons 18A & B A. Introduce Vocabulary B. Introduce Grammar	Submit Exercises 16-17 Study Lessons 18A & B
20	Th, November 11 With TA: John Ulrick	C. Drill Lessons 18A & B Review for Quiz 10	Exercise Worksheet 18
21	T, November 16	D. Quiz 10 UNIT 11: Lessons 19-20 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheet 18 Study Lessons 19-20
22	Th, November 18	C. Drill Lessons 19-20 Review for Quiz 11	Exercise Worksheets 19-20
23	T, November 23	D. Quiz 11 UNIT 12 (A & B): Lessons 21-22 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercise Worksheets 19-20 Study Lessons 21-22
	<i>Th, November 25</i>	<i>Thanksgiving Day</i>	<i>(continue daily study pattern)</i>
24	T, November 30	C. Drill Lessons 21-22 Review for Quiz 12	Exercise Worksheets 21-22

TAKE PRACTICE EXAMS ON VOCABULARY & PARADIGMS

ANY TIME THIS WEEK (Monday – Friday, November 29 – December 3).

(Upon completion, trade exams with a partner and grade your exams prior to submitting.
There is no time limit for the comprehensive exams [whether practice or final].)

You may choose to take (and grade) Vocabulary and Paradigm Final Exams
and the National Biblical Greek Exam (with a proctor) any time this week.
(Any unfinished exams must be taken by Thursday of Finals Week.)

25	Th, December 2	D. Quiz 12 UNIT 13: Lesson 23 A. Introduce Vocabulary B. Introduce Grammar	Submit Exercises 21-22 Study Lesson 23
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<u>Session</u>	<u>Date</u>	<u>Lecture & Lab Topic</u>	<u>Assignment</u>
26	T, December 7	Comprehensive Vocabulary Final Exam	
27	Th, December 9	Comprehensive Paradigm Final Exam	
		By Thursday, December 9, take (on your own, with a proctor) the National Biblical Greek Exam.	