

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Springfield, Missouri**  
**February 22-26, 2010**

**PTHM 528 VISION CENTERED LEADERSHIP & MANAGEMENT**

**J. Melvyn Ming, D. Min., Visiting Professor of Church Leadership**

**SPRING 2010**

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**COURSE SYLLABUS**

**COURSE DESCRIPTION:**

This course is an examination of how to develop healthy intentional churches. Special emphasis is given to organizational issues. NOTE: We will examine in depth the “Leadership Development Resources Church Development Process”.

**COURSE OBJECTIVES:** The learner will describe the process a local church could use to develop:

- A Biblical Purpose Statement
- A Core Values Statement
- A Vision/Mission Statement
- An Overview of Congregational Realities
- An Overview of Community Context

**COURSE TEXTBOOKS:**

Please read the following textbooks: (Listed in suggested reading order)

White, James Emery. *Rethinking the Church: A Challenge to Creative Redesign in an Age of Transition*. Grand Rapids, MI.: Baker Books, 1997.  
ISBN-10: 0801091659.

Stanley, A., R. Joiner, et al. *7 Practices Of Effective Ministry*. Sisters, OR., Multnomah Publishers, 2004. ISBN-10: 1590523735.

Osborne, L. W. (2008). Sticky church. Grand Rapids, Mich., Zondervan, 2008.  
ISBN-10: 0310285089.

LDR Church Development Process Workbook (You will buy this the first day of class.)

**ADDITIONAL COURSE RESOURCES:**

Bible (Any contemporary translation or paraphrase)

**COURSE REQUIREMENTS:**

**PRE-SESSION – Textbooks** – 15 points

Read the textbooks in their entirety. Complete the attached reading report, due the first day of the course.

**DURING THE COURSE SESSIONS** - 10 points

Attend and participate in all class sessions. You will complete a series of case studies and simulations. Most will be started in class.

**POST-SESSION** –

A. Purposes of the church Project – 25 points

A typed 5-8 page project (can be single spaced) identifying the “Purpose of the Church.”

Criteria:

- 1) Purpose must be solidly based on Scripture.
- 2) Project must include a one to three sentence statement capturing the core purposes.
- 3) Project must explain how the purpose statement should be used in Church leadership and management. (Limit this point to one page)

**DUE:** \_\_\_\_\_

B. Application Project or Research paper – 50 points

**OPTION A: Church Plant Proposal** (14-20 pages)

Develop a Church Plant Proposal that could be shared with a denominational district, potential donors and potential church plant team members. Include the following:

1. Description of the local community of the church plant
2. The proposed mission of the church
3. The proposed purposes of the church, including scriptural support
4. The proposed core values of the church
5. What key people (roles) wanted for the church plant team
6. Your proposed missional focus group
7. Your proposed primary strategies
8. Your ministry model

**OPTION B: Church or Ministry (i.ei Chi Alpha. Missions) Plan** (14-20 pages)

If you are a pastor or on the staff of a local church, you may develop a proposal for the church you serve. Include the following:

1. The church mission
2. The church purposes, including scriptural support
3. The church core values
4. Analysis of the present congregation
5. Description of the community context
6. Your proposed missional focus
7. Your proposed primary strategies
8. Your ministry model

**OPTION C: Research Paper** on one of the following topics: 17-20 pages

1. How to building a culture of collaboration in a church or ministry
2. How to change the culture of a church or ministry
3. How to effectively communicating vision/mission within a church or ministry
4. How to do an effective congregational assessment

**Due:** \_\_\_\_\_

**CLASS AND GRADING PROCEDURE:**

1. Course grades will be given based on completed work as follows:

Textbook assignments	15 points
Class session work & attendance	10 points
Purposes Project	25 points
Application Project or Research	50 points
2. Students are expected to actively participate in classroom discussions and activities. Each student is a valuable resource to other students and the professor. Peer learning is vital for effective personal growth.
3. It is important for all to model Christian integrity and show respect and support for others in the class. The class provides a wonderful opportunity to demonstrate Christian character and relationships that are the foundation of all true leadership.
4. Students are expected to be present and on time for each class session.
5. All major assignments are to be typed and represent quality graduate level work.

6. All assignments are to be turned in: 1) without any cover, 2) stapled, and 3) with the student's name and the course number and name on the first page in the top right corner or on a title page.
7. Late work for any reason will receive a lower grade.

NOTE: Work received after the post-session due date specified in the syllabus will result in a change of grade fee (\$15.00) being charged, even when an extension has been granted.

### **Bibliography**

A bibliography will be provided during the course.

### **SPECIFIC DATA**

Course syllabus prepared by Mel Ming October 2009.

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**Reading Report**

Name: (Please Print) \_\_\_\_\_

Please verify the assigned "Pre-session Reading List" which you have read for this course.

**This form is to be turned in on the first day of the course.**

Pages read

White, James Emery. *Rethinking the Church* \_\_\_\_\_

Stanley, A., R. Joiner. *7 Practices Of Effective Ministry* \_\_\_\_\_

Osborne, Larry. *Sticky Church* \_\_\_\_\_

Total number of pages read: \_\_\_\_\_

This verifies that I have read the above listed pages:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date