

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

THE 532 Systematic Theology II
Mondays, 2:00-4:45 P.M.

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Spring 2010

COURSE SYLLABUS

COURSE DESCRIPTION

An overview of the theological areas of pneumatology, soteriology, ecclesiology, and eschatology.

COURSE OBJECTIVES

Upon completion of this course, the student will have demonstrated in classroom discussions, examinations, and papers

1. the ability to summarize the language and concepts of the theological topics which are the focus of the course.
2. the ability to compare the evangelical formulations of these theological topics with the larger context of contemporary theological discussion and development.
3. the ability to assess the unique contributions and challenges of the Pentecostal tradition to the formulation of these theological topics,
4. the ability to defend the biblical foundations for the expression of these theological topics.
5. the ability to select theological materials for implementation in the ministry of the Church to the modern age.
6. the ability to synthesize research data on a theological topic and present the findings in a cogent manner

TEXTBOOKS

Erickson, Millard J. *Christian Theology*. 2nd ed. Grand Rapids, MI: Baker Book House, 1998. ISBN 0801021820.

McGrath, Alister E., ed. *The Christian Theology Reader*. 3rd ed. Oxford: Blackwell Publishing, 2007. ISBN 0631225285.

RECOMMENDED TEXTBOOK

Grenz, Stanley, David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999. ISBN 0830814493.

COURSE OUTLINE

(Note: The Erickson readings are assigned by page numbers; the McGrath readings are assigned by section numbers.)

DATE	TOPIC	READING
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1/4/09	➤ Introduction to course ➤ The Holy Spirit	Erickson, 861-900 McGrath, 3.10, 15, 17
1/11/09	➤ The Holy Spirit (cont'd.)	
1/18/09	➤ MARTIN LUTHER KING DAY—NO CLASS	
1/25/09	➤ The Holy Spirit (cont'd.)	
2/1/09	➤ Salvation	Erickson, 901-1034 McGrath, 5.23; 6.11-12, 15-21, 26, 32-39, 43, 47-48, 51-52
2/8/09	➤ Salvation (cont'd.)	
2/15/09	➤ Salvation (cont'd.)	
2/22/09	SPRING STUDY WEEK—NO CLASS	
3/1/09	➤ EXAM ONE	
3/8/09	➤ The Church	Erickson, 1035-1154 McGrath, 7.1-4, 6, 9, 11-14, 17, 19-22, 24, 26, 28; 8.4-5, 8, 10-11, 16-21, 23-24, 26-28
3/15/09	➤ The Church (cont'd.)	
3/22/09	➤ The Church (cont'd.)	
3/29/09	➤ CHAPEL 2:00-3:15 ➤ The Last Things	Erickson, 1155-1253 McGrath, 10.1, 3-5, 8, 10-11, 16-20, 22-23
4/5/09	➤ The Last Things (cont'd.) ➤ TERM PAPER DUE	
4/12/09	➤ The Last Things (cont'd.)	
4/19/08	EXAM TWO	

METHODOLOGY

The primary method of instruction will be the lecture, with ample time devoted to the discussion of the ideas gleaned from the assigned readings. The student will be expected to take notes consistently during the sessions. The student should be prepared to discuss the assigned readings as a part of the class session.

COURSE REQUIREMENTS

1. The student is expected to attend all class sessions. Absences should be for extreme circumstances only. Barring a serious medical emergency, credit cannot be granted for this course if a student has been absent from more than two class sessions. Exceeding the absence limits shall be regarded as an unofficial withdrawal and result in a grade of F.
2. The student should complete all of the readings indicated on the Course Outline above. A report of the fulfillment of this assignment will be made on April 19, 2010 on a form to be provided. The student will be graded on the percentage of the assigned reading completed.
3. The student should sustain successfully two exams covering the lecture material and the assigned readings as they have appeared in the classroom lectures. Exams may not be

taken late unless an emergency has necessitated the absence. The exams will be essay in nature and will be given on the following dates: Exam one – March 1, 2010; Exam two – April 19, 2010.

4. The student will submit a ten-page research paper on a topic germane to the course. The instructor must approve the topic. The paper should conform to the format in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (7th edition), employing footnotes to document source usage (See Turabian, chapters 15-17). The paper should make use of ten to twelve sources, no more than one-half of which may be from Internet sources, and will be graded on grammar, composition, form, and content. The paper is due at class time April 5, 2010. Late work will receive a grade penalty commensurate with the lateness.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.” It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is “intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form.” Plagiarism is “intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.” One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension. (*AGTS Student Handbook*).

THE USE OF COMPUTERS IN THE CLASSROOM

The use of computers for word processing in the classroom represents a privilege given to students to enhance their learning. They may only be used for purposes related to the course. Therefore, it is breach of classroom etiquette, an act of rudeness, and a distraction to other students, when computers are also used to surf the web, watch videos, play games, send messages, etc., during class time. The professor assumes that seminarians will be persons of integrity when using computers in the classroom.

GRADING PROCEDURE

Examinations	60%
Term Paper	35%

Reading Assignment 5%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59.

All assigned work for the course must be submitted for the student to receive a passing grade for the course. The grade of I (Incomplete) will be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the course grade will be reduced by one letter grade.

SELECTED BIBLIOGRAPHY

General

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- Davis, John Jefferson. *Theology Primer*. Grand Rapids, MI: Baker Book House, 1981.
- DeWolf, L. H. *A Theology of the Living Church*. New York, NY: Harper and Row, 1963.
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- Hodge, A. A. *Outlines of Theology*. First published in 1860. Grand Rapids, MI: Zondervan Publishing House, 1972.
- Johnson, Alan F., and Robert Webber. *What Christians Believe: A Biblical and Historical Summary*. Grand Rapids, MI: Zondervan Publishing House, 1989.
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- Stevens, W. W. *Doctrines of the Christian Religion*. Grand Rapids, MI: Wm. B. Eerdmans, 1967.
- Warfield, B. B. *Biblical and Theological Studies*. Philadelphia, Pa: Presbyterian and Reformed, 1952.

Arminian

- Arminius James. *The Works of James Arminius*. Trans. James Nichols and William Nichols (The London Edition). Intro. Carl Bangs. Reprint. Grand Rapids, MI: Baker Book House, 1986.

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Lutheran

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Neo-Orthodox-Modern Continental

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Pentecostal/Charismatic

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SPECIFIC DATA

Syllabus prepared by James H. Railey, Jr., October 2010.