

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

THE 511 Christian Theology

June 21-July 2, 2010

8:00 a.m. – 12:00 p.m.

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Summer 2010

COURSE SYLLABUS

COURSE DESCRIPTION

The major areas of systematic theology are introduced in this course, which not only explains classical Evangelical treatments of Christian doctrine but also presents a model for a unique Pentecostal theological method. This course is **open for students in the M.A. in Counseling, M.A. Christian Ministries, and M.A. Intercultural Ministries programs only.**

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Demonstrate a basic familiarity with the language and concepts of Christian theology.
2. Associate the individual doctrine of Christian theology with their personal piety and ministry.
3. Analyze the evangelical formulations of Christian doctrines within the larger context of contemporary theological discussion and development.
4. Assess the unique contributions and challenges of the Pentecostal tradition to the articulation of a distinctive Pentecostal theology.
5. Explain the biblical foundations for the expression of doctrinal affirmations.
6. Formulate clear statements of the relationship of theology to the ministry of the Church in the postmodern age.

TEXTBOOKS

Horton, Stanley M., ed. *Systematic Theology*, Rev. ed. Springfield, MO: Logion Press, 1995.
ISBN 0882433199.

COURSE OUTLINE

Readings are listed by author. All are from the Horton text.

DATE	TOPIC	READING
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June 21, 2010	<p>Introduction to Theology</p> <ul style="list-style-type: none"> ➤ Nature/Scope ➤ Divisions in ➤ Sources for ➤ Theological systems <p>God's Revelation</p> <ul style="list-style-type: none"> ➤ General/Special ➤ Inspiration of Scripture ➤ Canon of Scripture ➤ Application of Scripture 	<p>McGee, 9-37 Aker/Railey, 39-60</p> <p>Higgins, 61-115</p>
June 22, 2010	<p>God's Person</p> <ul style="list-style-type: none"> ➤ Existence of God ➤ Attributes of God ➤ The Trinity 	<p>Joyner, 117-144</p> <p>McRoberts, 145-177</p>
June 23, 2010	<p>God's Activities</p> <ul style="list-style-type: none"> ➤ Creation ➤ Divine Healing ➤ Providence ➤ Evil 	<p>Munyon, 215-235 Baker/Macchia, 179-213 Purdy, 489-523</p>
June 24, 2010	<p>Human Beings</p> <ul style="list-style-type: none"> ➤ Origin of humans ➤ Nature of humans ➤ The image of God <p>Sin Among Humans</p> <ul style="list-style-type: none"> ➤ Sin and fall ➤ Nature of sin ➤ Transmission of sin 	<p>Munyon, 235-253</p> <p>Marino, 255-290</p>
June 25, 2010	Exam One	
June 28, 2010	<p>The Person of Christ</p> <ul style="list-style-type: none"> ➤ Names of ➤ Two natures doctrine ➤ Humiliation/exaltation <p>The Work of Christ</p> <ul style="list-style-type: none"> ➤ Offices of ➤ The atonement 	<p>Nichols, 291-324</p> <p>Pecota, 338-354</p>
June 29, 2010	<p>The Holy Spirit</p> <ul style="list-style-type: none"> ➤ Person of ➤ Deity of ➤ Works of ➤ Spirit Baptism ➤ Fruit of the Spirit ➤ Gifts of the Spirit 	<p>McLean, 375-395</p> <p>Wyckoff, 423-455</p> <p>Lim, 457-488</p>

June 30, 2010	Salvation ➤ The application of salvation to the repentant believer The Church ➤ The word ➤ Nature of ➤ Organization of ➤ Ministry in ➤ Ordinances of	Pecota, 325-338, 354-373 Jenney, 397-421 Dusing, 525-566 Klaus, 567-595
July 1, 2010	The Last Things ➤ Individual last things ➤ General last things	Horton, 597-638
July 2, 2010	Exam Two	

METHODOLOGY

The primary method of instruction will be the lecture, with ample time devoted to the discussion of the ideas gleaned from the assigned textbook readings. The student will be expected to take notes consistently during the sessions. The student should be prepared to discuss the assigned readings as a part of the class session.

COURSE REQUIREMENTS

1. The student is expected to attend all class sessions. Absences should be for extreme circumstances only. The limits established by the Seminary will be observed.
2. The student is expected to read the assigned readings before each session to maximize the classroom experience. A report on the completion of the reading assignment will be made by the student on a form to be provided. The due date is **July 2, 2010**.
3. The student should sustain successfully two essay examinations covering the lecture material and the assigned readings. The exams will be on **Fridays, May25 and July 2**.
4. The student will submit a ten-page research paper on a topic germane to the course. The instructor must approve the topic. The paper should conform to the Turabian (seventh edition) format. MACM and MAIM students should use the Notes-Bibliography Style identified in chapters 16 and 17; MAC students should use the Parenthetical Citation style set forth in chapters 18 and 19. The paper should make use of ten to twelve sources, no more than one-half of which may be from Internet sources, and will be graded on grammar, composition, form, and content. The paper is due by noon, **July 9, 2010**. Late work will receive a grade penalty commensurate with the lateness.

ACADEMIC INTEGRITY

It is assumed that students at AGTS will endeavor to be honest and of high integrity in all matters pertaining to Seminary life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misusing facilities, removing books and other property not one's own, and disrupting classes.

Cheating is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise.” It is assumed that whatever is submitted by a student is the work of that student and is new work for that course. Fabrication is “intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form.” Plagiarism is “intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise.” One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an “F” on an individual paper, exam, or course; loss of campus employment; disciplinary probation; removal from extracurricular activities; and suspension.

GRADING PROCEDURE

Reading	5%
Examinations	60%
Term Paper	35%

Grades are recorded and averaged on the basis of the following grade scale: A=94-100; A-=90-93; B+=87-89; B=84-86; B-=80-83; C+=77-79; C=74-76; C-=70-73; D+=67-69; D=64-66; D-=60-63; F=0-59.

All assigned work for the course must be submitted for the student to receive a passing grade for the course.

SELECTED BIBLIOGRAPHY

General

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- Davis, John Jefferson. *Theology Primer*. Grand Rapids, MI: Baker Book House, 1981.
- DeWolf, L. H. *A Theology of the Living Church*. New York, NY: Harper and Row, 1963.
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- Hodge, A. A. *Outlines of Theology*. First published in 1860. Grand Rapids, MI: Zondervan Publishing House, 1972.
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- Leith, John H., ed. *Creeds of the Churches*. 3rd ed. Louisville, KY: John Knox Press, 1982.
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- Schleiermacher, Friedrich. *The Christian Faith*. 2 vols. First published in 1821-1822. New York, NY: Harper and Row, 1963.

Stevens, W. W. *Doctrines of the Christian Religion*. Grand Rapids, MI: Wm. B. Eerdmans, 1967.

Warfield, B. B. *Biblical and Theological Studies*. Philadelphia, Pa: Presbyterian and Reformed, 1952.

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Neo-Orthodox-Modern Continental

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SPECIFIC DATA

Syllabus prepared by James H. Railey, Jr, December 2010.