

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
MSS 630/CE627
Instruction and Assessment in Theological Education

Billie Davis

Fall, 2003

COURSE SYLLABUS

COURSE DESCRIPTION

A study of teaching and evaluation principles, strategies, and methods appropriate in the Bible Institute/College context, with a special consideration of multicultural adaptations. Basic concepts, structure, and content of course plans, syllabi, and lesson plans are examined and explained. Various teaching methods and techniques are demonstrated and analyzed. Testing and other evaluation methods are presented and discussed.

COURSE OBJECTIVES

1. Students will express understanding and appreciation in regard to the teacher/pastor role, and the significance of both theory and application, in theological education.
2. Students will be able to adapt teaching methods to needs of culturally diverse student bodies.
3. Students will be able to prepare appropriate course plans, syllabi, lesson plans and evaluation instruments for courses in a Bible institute/college in various cultural environments.
4. Students will be able to develop a repertoire of teaching methods and techniques.
5. Students will be able to use appropriate technology in teaching situations.

REQUIRED TEXTBOOKS

Davis, Barbara Gross. *Tools for Teaching*. San Francisco: Jossey-Bass, 1993.
Lowman, Joseph. *Mastering the Techniques of Teaching*. San Francisco: Jossey-Bass, 1995.
Yount, William. *Created to Learn*. Nashville: Broadman & Holman, 1996.

COURSE REQUIREMENTS

1. Attend regularly and participate in classroom activities.
2. Read textbook assignments, carefully and thoughtfully, and be able to discuss content.

Complete a term project as follows:

3. Develop a course plan, including the syllabus, for a Bible institute/college course that you would like to teach.
4. Write detailed lesson plans for three class sessions of the course.
5. Compile two exams for the course-- mid-term and final..
6. Develop a presentation, using technology such as "Power Point" for one class session

7. Final exam. December 11, 7:30 AM

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GRADING PROCEDURES

Reading and Participation in Class	15%
Final Exam	15%
Project	70%
Course Plan, 10%	
Classroom presentation, 10%	
Lesson Plans (3)	30%
Examinations (2)	20%

The final grade may be lowered if:

- Work is submitted late
- More than three class sessions are missed

GUIDELINES FOR SUCCESS IN THIS COURSE

- # Attend regularly and never be late to class.
- # Read assigned textbook portions before they are to be discussed in class.
(Schedule a regular time to study.)
- # Participate actively in class discussion. Think. Express ideas and doubts. Ask questions.
Listen to classmates. Contribute from your own background. Help make the class a Learning Community.
- # Feel free to ask the professor for help or further information.

SELECTED BIBLIOGRAPHY

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