

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
MSS 630/CE 627
Instruction and Assessment in Theological Education

Billie Davis

Fall, 2001

COURSE SYLLABUS

COURSE DESCRIPTION

A study of teaching and evaluation principles, strategies, and methods appropriate in the Bible institute/college context, with a special consideration of multicultural adaptations. Basic concepts, structure, and content of course plans, syllabi, and lesson plans are examined and explained. Various teaching methods and techniques are demonstrated and analyzed. Testing and other evaluation methods are presented and discussed.

COURSE OBJECTIVES

1. Students will express understanding and appreciation in regard to the teacher/pastor role in theological education, and will be able to make cultural adaptations.
2. Students will be able to prepare appropriate course plans, syllabi, lesson plans and evaluation instruments for courses in a Bible institute/college in various cultural environments.
3. Students will be able to develop a repertoire of teaching methods and techniques.
4. Students will be able to use elements of information technology in instruction.

TEXTBOOKS

Required:

Davis, Barbara Gross. *Tools for Teaching*. San Francisco: Jossey-Bass, 1993.

Lowman, Joseph. *Mastering the Techniques of Teaching*. San Francisco: Jossey-Bass, 1995.

Yount, William. *Created to Learn*. Nashville: Broadman & Holman, 1996.

COURSE REQUIREMENTS

1. Attend regularly and participate in classroom activities.
2. Read carefully the textbooks.
3. **Complete a term project, as follows:**
Develop a course plan, including a syllabus for a course to be taught at a Bible institute/college.
Develop a presentation (such as "Power Point") for a session of your course.
Write detailed lesson plans for three class sessions of the course you are developing.
Compile two exams for the course.
4. **Final exam:** Thursday, December 13, 2001, at 7:30 AM.

Specific guidelines for the project will be provided in classroom activities.

Due dates will be specified for each segment.

A calendar of readings, topics for discussion, and classroom plans will be supplied.

GRADING PROCEDURES

Participation and Reading	15%
Final Exam	15%
Project	70%
Course plan, 10%	
Classroom presentation, 10%	
Lesson plans (3), 30%	
Examinations (2), 20%	

The final grade may be lowered:
 If work is submitted late.
 If more than three class sessions are missed.

GUIDELINES FOR SUCCESS IN THIS COURSE

- # Attend regularly and never be late to class.

- # Read assigned textbook portions before they are to be discussed in class.
 Schedule a regular time for study.

- # Participate actively in class discussion. Think. Express doubts and ideas. Ask questions.
 Listen to classmates. Contribute from your own background. Help make the class a learning community.

- # Feel free to ask the professor for help or further information.

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