

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 632 PSYCHOLOGICAL TESTS AND MEASUREMENTS**

Monday through Friday 1:00 – 10:00 PM
October 8th – 12th

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Fall, 2001

COURSE SYLLABUS

COURSE DESCRIPTION

This course is a study of measurements and evaluation techniques suitable for the counselor. Basic mathematics essential for evaluating standardized tests will be reviewed. Includes experience in administering and evaluating profiles of selected standardized instruments.

This course is an overview of psychological testing and does not necessarily qualify the counselor to administer, score, and interpret testing based only on the training and experience acquired through this course.

COURSE OBJECTIVES

Upon successful completion of this course, the student should be able to:

- (A) Describe the history and purpose of psychological testing.
- (B) Describe reliability, validity, and the development of norms.
- (C) Become familiar with some of the most commonly used psychological tests.
- (D) Develop skill in administering, scoring, and interpreting selected psychological tests.
- (E) Identify components of the mental status exam and psychological reports.
- (F) Conduct structured interviews and reports.
- (G) Develop progress notes and treatment plans.

TEXTBOOKS

Anastasi, A. & Urbina, S. (1997). Psychological testing (7th ed.). Upper Saddle River, NJ: Prentice-Hall.

COURSE OUTLINE & METHODOLOGY

A. Pre-Session

Read the assigned chapters in the text (1, 2, 3, 4, 5, 8, 13, 15, & 18). Note areas of special interest and questions regarding conducting and utilizing scientific behavioral research. A free Professional Assessment Resource (PAR) catalogue will be available from the counseling secretary. Browse through the PAR and familiarize yourself with the various tests and the educational requirements necessary to administer, score, and interpret particular tests.

Note: Students should come to class on **Monday, October 8th**, prepared for a 10-point quiz over *Chapter 1* (Nature and Use of Psychological Tests) & *Chapter 2* (Historical Antecedents of Modern Testing).

B. In-Session October 8-12, 2001

The format of this course will consist of lectures, quizzes, class discussions, multimedia presentations, in-class assignments, demonstrations of psychological tests, and possible guest speakers.

** Daily quizzes will be given on the following chapters:

Tuesday, October 9th - **Chapter 3** (Norms and Meanings of Tests Scores) & **Chapter 18** (Ethical and Social Considerations in Testing)
Wednesday “ 10th - **Chapter 4** (Reliability) & **Chapter 5** (Validity)
Thursday “ 11th - **Chapter 8** (Intelligence Testing) & **Chapter 13** (Self-Report Personality Inventories)
Friday “ 12th – **Chapter 15** (Projective Testing) & **Marital & Family Tests**

An in-class exam will be given on Friday, October 12th – covering all required chapters and lecture materials. Professor will give more information regarding exams on the first day of class.

C. Post-Session

Completion of research paper and take-home exam.

This is a tentative outline and subject to change if necessary. You will be notified of any changes. The eight-hour time block will be broken into eight educational sessions. There will be a ten-minute break on the hour and a one-hour dinner break from five to six. Class will resume on time and your timely return to class will be expected and appreciated.

COURSE REQUIREMENTS

- (A) Professionalism and courtesy in regard to attendance is expected.
- (B) Active participation in class discussions is expected.
- (C) Timely completion of all assigned readings. **(It is highly recommended you read the text *before* the module and just plan on reviewing your highlights during the week!!)**
- (D) Timely completion of homework/classwork assignments.
- (E) Completion of an in-class exam and take-home exam.
- (F) Administration, scoring, and interpretation of psychological tests.
- (G) Mastery of structured interviewing techniques and completion of reports.
- (H) A research paper is due on, or before November 30th, 2001. (The body of the paper should be 8 – 10 pages, excluding Title, Content, Appendices, and Reference pages.) This paper is to cover a particular psychological test (approved by the instructor) and should utilize 10 or more professional references. This paper must be typed double-spaced, using the Publication Manual of the American Psychological Association. The paper is to include:
 - 1. Test population
 - 2. Physical description of the test
 - 3. Purpose of the test
 - 4. Standardization process
 - 5. References

Note: Please use the Suggested Outline for Test Evaluation included at the end of the syllabus as a guide for your paper's structure. Be prepared to state which test you will be researching by Thursday, October 11th.

GRADING PROCEDURES

The final course grade will be determined based on combined scores of all quizzes, exams, homework assignments, in class projects, and paper. Grades will be calculated by

dividing the total number of points accumulated by the total possible points. Attendance and class participation will be considered in cases of borderline grades.

BIBLIOGRAPHY

A selected bibliography will be provided at the student's request.

SPECIFIC DATA

Syllabus prepared by Melody Palm, Psy.D. August 2001.

Note: Instructor reserves the right to change and modify the course requirements if necessary.