

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**Springfield, Missouri**

**PTH 528 VISION CENTERED LEADERSHIP AND MANAGEMENT**

John H. Spurling, D.Min.

FALL 2001

**COURSE SYLLABUS**

**COURSE DESCRIPTION**

An examination of church organizational structure. Emphasis is placed upon the role of the visionary leader, planning and evaluating local church ministries, developing an authentic "team" focus, and effective ways to build leaders in the local church setting.

NOTE: We will examine in depth the Purpose Driven Church or We Build People model.

**COURSE OBJECTIVES**

Upon completion of this course the learner will have attained sufficient understanding of the following objectives:

- 1) The process that a local church could use to develop a Biblical "statement of purpose" and a "Vision" statement.
- 2) The distinct differences and value found in both leadership and management roles.
- 3) How to apply a model of planning.
- 4) The principles of organization.
- 5) How to develop an effective "team ministry" philosophy.
- 6) What it takes to become a "visionary" leader.
- 7) The role of management and leadership in effective organizations.
- 8) How to build leaders in every area of church ministry.

**COURSE TEXTBOOKS**

Be sure to read each required textbook in its entirety. If one or more of these selections has been read for credit in another course please contact the professor for a substitute text.

Blanchard, Ken and Donald Carew. The One Minute Manager: Building High Performance Teams. New York: William Morrow Publishing, 1990. (118 pages)

Block, Peter. The Empowered Manager. San Francisco: Jossey-Bass Publishing, 1987. (207 pages)

Drucker, Peter. Managing the Non-Profit Organization. San Francisco: Harper-Collins, 1990. (224 pages)

Warren, Rick. The Purpose Driven Church. Grand Rapids, MI: Zondervan Publishing House, 1995. (399 pages)

(Spurling, John. Compiled Readings. Available in the AGTS bookstore).

## **COURSE REQUIREMENTS**

1. **Reading Critiques.** A "Reading Analysis Critique" is required for each of the textbooks. You are to prepare a two-page, (double-spaced, one inch boarder, 12 pt. font) critique that identifies three or four basic concepts that you determined to be personally significant. State the concepts and support them with one or two pertinent quotes. (You do not need to directly quote the reference and may choose instead to restate the concepts within the framework of your own thoughts and simply cite the page number).
2. **Class Participation.** Case studies and class assignments will be utilized within the course. You will be assigned a series of case studies and assignments. Most will be started in the class.
3. **Comprehensive Final Exam.** A final exam will be given during finals week at the end of the semester.
4. **Purpose of the Church Project.** A typed 6-8 page project (double-spaced) identifying the "Purpose of the Church". The criteria for this paper includes the following:
  - 1) Purpose must be solidly based on Scripture
  - 2) Project must include a one to three sentence vision statement capturing the core purposes.
  - 3) Project must explain how the purpose statement should be used in Church leadership and management.DUE: November 8, 2001.
5. **Church Evaluation Project.** A typed 12-14 page report evaluating a church using the following tools:

- 1) Purpose and vision statement?
  - Does the church have a purpose and/or Vision Statement?
  - How does the church use it?
  - Is it soundly based on Scripture?
  - Does it seem to impact planning, organizing and overall church philosophy?
  - Does the average member know and embrace it?
  - How does leadership cast vision?
- 2) The Diamond of Spiritual Development
  - What does the church do to help people reach each base?
  - What bases are they most effective at? Least effective at?
  - Is there an intentional strategy and procedure to move people around the bases?
  - Do they have a set curriculum for each base? What is it?
  - Does each base require a specific commitment?
- 3) Reaching out to secular people
  - Does the church have a strategy for reaching secular people?
  - What does the church do to assimilate people?
  - Does the church have trained altar workers? If yes, how are they trained?
  - Does the church have a new converts follow-up program? If yes, briefly describe it.
- 4) Organizational Structure
  - Does the church use the "team" concept? If so, how do they develop teams?
  - How does the church develop new leaders for the various areas of ministry?
  - Does the church's organizational structure seem to be working effectively?
- 5) Your suggestions for helping the church become a more purpose driven church. The paper should also include how the research and evaluation was conducted.

**DUE: December 6, 2001**

### **CLASS AND GRADING PROCEDURE**

1. Course grades will be based on the following scale:

Reading Critiques	100 points
Purpose of the Church Project	200 points
Comprehensive Final Exam	300 points
Church Evaluation Project	400 points

2. Students are expected to actively participate in classroom discussions and activities. Each student is a valuable resource to other students and the professor. Peer learning is vital for effective personal growth.
3. All assignments are to be typed and represent quality graduate level work. The grade will be lowered on all work that demonstrates poor grammatical quality and formatting problems. Be sure to check for sentence structure, formatting issues, spelling, grammar, etc.
4. All assignments are to be turned in: 1) without any cover, 2) stapled, and 3) with the student's name, the course, etc., on the title page.

### **COURSE BIBLIOGRAPHY**

A bibliography will be provided on the first day of class.

### **SPECIFIC DATA**

Syllabus prepared by John H. Spurling, July, 2001.