

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

THE 549 The Doctrine of Christ

James H. Railey, Jr.

Fall 2001

COURSE SYLLABUS

COURSE DESCRIPTION

The person and work of Christ will be examined from the biblical truths about Him and the historical development of the Church's understanding of those truths. Current theological discussion about the doctrine of Christ will also be considered.

COURSE OBJECTIVES

Upon the completion of this course, the student will have demonstrated in class discussions, papers, and examinations

1. A basic familiarity with the biblical material which presents the person and work of Christ.
2. A grasp of the ways in which the Church has understood and declared those understandings of the person and work of Christ.
3. A knowledge of the teachings and their practical application about the importance of the person and work of Christ for the modern Church.
4. An appreciation and hunger for allowing the teachings about Christ to both permeate living and to direct ministry.

TEXTBOOKS

Bloesch, Donald G. Jesus Christ: Savior & Lord. Downers Grove, IL: InterVarsity Press, 1997.

Moltmann, Jürgen. The Way of Jesus Christ. Minneapolis, MN: Augsburg Press, 1990.

COURSE OUTLINE

- I. The Person of Christ
 - A. Contemporary Issues
 - B. The Relation of Covenant to the Christ
 - C. The Deity of Christ
 - D. The Humanity of Christ
 - E. The Unity of the Person of Christ
 - F. The Virgin Birth

- II. The Work of Christ
 - A. Introduction
 - B. The Offices of Christ
 - C. Theories of the Atonement
 - D. The Central Theme of Atonement
 - E. The Extent of the Atonement
- III. The Exaltation of Christ
 - A. Resurrection
 - B. Ascension
 - C. Session
 - D. The Second Coming

METHODOLOGY

The primary method of instruction will be lectures by the professor. Time will be made for discussion on material germane to the course. The students will participate in the learning experience in the class hour through taking notes, discussion preparing a major paper, and interaction with the assigned texts.

COURSE REQUIREMENTS

1. The student is expected to attend all class sessions. Absenting a serious medical emergency, credit cannot be granted for courses in which a student has been absent beyond the equivalent of more than 2 weeks@ (2000-2001 Catalog, 70).
2. The student is expected to submit a three to five page critique of the Bloesch book on September 27, 2001. The critique should evidence graduate level interaction with the argument of the book. The student should also be prepared to participate in class discussion of the text on that day.
3. The student is expected to submit a three to five page critique of the Moltmann book on November 1, 2001. The critique should evidence graduate level interaction with the argument of the book. The student should also be prepared to participate in class discussion of the text on that day.
4. The student is expected to submit a fifteen to twenty page paper on a subject from the list to be provided by the professor. The paper should conform to A Manual for Writers of Term Papers, Theses, and Dissertations, (current edition), by Kate L. Turabian, using footnotes for resource documentation. The paper will be graded on content, composition, and style; the paper is due at class time December 4, 2001.

5. The student should sustain a mid-term and final exam (the final will not be comprehensive). Both exams will be essay in nature and, except for a personal emergency, must be taken on the assigned dates. The mid-term is scheduled for Thursday, October 11, 2001, and the final exam is scheduled for Tuesday, December 11, 2001, from 10:15 A.M. -12:45 A.M.
6. Late work is subject to grade penalties commensurate with lateness.

COURSE GRADING

The grade for the course will be determined as follows:

Book Critiques	25%
Exams	50%
Paper	25%

Grades are recorded and averaged on the basis of the following grade scale: A=12; A-=11; B+=10; B=9; B-=8; C+=7; C=6; C-=5; D+=4; D=3; D-=2; F=1.

All assigned work for the course must be submitted for the student to receive a passing grade for the course. The grade of I (Incomplete) may be granted only for extenuating circumstances upon the written request of the student. Except in the case of severe extenuating circumstances the granting of the I grade will mean that the course grade, assigned when the work is completed, will be reduced by one letter.

SELECTED BIBLIOGRAPHY

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Baker, J. P. *Offices of Christ.* @ In New Dictionary of Theology, ed. S. B. Ferguson, D. F. Wright, J. I. Packer, 476-477. Downers Grove, IL: InterVarsity Press, 1988.

Bauckham, Richard J. *Descent into Hell.* @ In New Dictionary of Theology, ed. S. B. Ferguson, D. F. Wright, J. I. Packer, 194-195. Downers Grove, IL: InterVarsity Press, 1988.

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SPECIFIC DATA

Prepared by James H. Railey, Jr., July 2001.