

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**PCP 632 PSYCHOLOGICAL TESTS AND MEASUREMENTS**

Tuesdays and Thursdays 11:00am - 12:15pm

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COURSE SYLLABUS**COURSE DESCRIPTION**

This course is a study of measurements and evaluation techniques suitable for the counselor. Basic mathematics essential for evaluating standardized tests will be reviewed. Includes experience in administering and evaluating profiles of selected standardized instruments.

This course is an overview of psychological testing and does not necessarily qualify the counselor to administer, score, and interpret testing based only on the training and experience acquired through this course.

COURSE OBJECTIVES

Upon successful completion of this course, the student should be able to:

1. Describe the history and purpose of psychological testing.
2. Define reliability and validity and describe the various types of each of these.
3. Describe the development of norms and the standardization process.
4. Become familiar with some of the most commonly used psychological tests.
5. Experience administering, scoring, and interpreting selected psychological tests.
6. Conduct structured interviews/psychosocial assessments and write up the results.
7. Conduct Mental Status Exams and write up results.
8. Experience taking of psychological testing and write up results in a Psychological Evaluation.
9. Develop appropriate progress notes.
10. Develop appropriate treatment plans.

REQUIRED TEXTBOOKS

Anastasi, A., & Urbina, S. (1997). *Psychological testing* (7th ed.). Upper Saddle River, NJ: Prentice-Hall.

Packet of psychological testing materials.

RECOMMENDED TEXTBOOK

American Psychological Association. (2001). *Publication Manual of the American Psychological Association* (5th ed.). Washington DC: Author.

COURSE OUTLINE

This is a tentative outline and subject to change if necessary. You will be notified of any changes.

Date	Chapter/Subject
Tues. 9/3	Syllabus/Introduction to course
Thurs. 9/5	1 – Nature and Use of Psychological Tests
Tues. 9/10	2 – Historical Antecedents of Modern Testing
Thurs. 9/12	3 – Norms and the Meaning of Test Scores
Tues. 9/17	3 – Norms and the Meaning of Test Scores
Thurs. 9/19	18 – Ethical and Social Considerations in Testing
Tues. 9/24	18 – Ethical and Social Considerations in Testing
Thurs. 9/26	4 – Reliability
Tues. 10/1	5 – Validity
Thurs. 10/3	4, 5
Tues. 10/8	Mental Status Exam
Thurs. 10/10	Psychosocial Assessment MENTAL STATUS EXAM DUE
Tues. 10/15	Psychosocial Assessment
Thurs. 10/17	Progress Notes PSYCHOSOCIAL ASSESSMENT
Tues. 10/22	MIDTERM EXAM
Thurs. 10/24	Treatment Plans PROGRESS NOTES DUE
Tues. 10/29	Treatment Plans TREATMENT PLAN DUE
Thurs. 10/31	Psychological Evaluations TREATMENT PLAN DUE
Tues. 11/5	18 – Intelligence Testing
Thurs. 11/7	18 – Intelligence Testing
Tues. 11/12	Achievement Testing
Thurs. 11/14	13 – Self-Report Personality Inventories
Tues. 11/19	13 – Self-Report Personality Inventories
Thurs. 11/21	13 – Self-Report Personality Inventories
Tues. 11/26	13 – Self-Report Personality Inventories
Thurs. 11/28	THANKSGIVING – NO CLASS!

Tues.	12/3	15 – Projective Testing	RESEARCH PAPER DUE
Thurs.	12/5	15 – Projective Testing	
Tues.	12/10	Neuropsychological Testing	PSYCHOLOGICAL EVALUATION DUE
Thurs.	12/12	Marital and Family Testing	
Tues.	12/17	FINAL EXAM	

METHODOLOGY

The format of this course will consist of lectures, class discussions, in-class assignments, multimedia presentations, homework assignments, demonstrations/examples of psychological tests, and guest speakers.

COURSE REQUIREMENTS

1. Professionalism and courtesy in regard to attendance is expected.
2. Active participation in class discussions is expected.
3. Completion of all readings as assigned is expected.
4. Completion of homework assignments/reports on time is expected.
5. Completion of a midterm and final exam is expected.
6. Administration, scoring, and interpretation of psychological tests are expected.
7. Mastery of structured interviewing and completion of reports are expected.
8. A research paper is due on or before December 3, 2002. The body of the paper should be eight to 10 pages, excluding the Title page, Abstract, Appendices, and Reference page. This paper is to cover a particular psychological test approved by the instructor and should utilize 10 or more professional references. The paper must be typed double-spaced, using Arial 12 font according to the 5th edition of the Publication Manual of the American Psychological Association. The outline for the paper is to include the following headings:
 - a. Test population
 - b. Physical description of the test
 - c. Purpose of the test
 - d. Standardization process
 - e. References

GRADING PROCEDURE

The final course grade will be determined based on the combined scores on all exams, homework assignments, and the research paper. Grades will be calculated by dividing the total number of

points accumulated by the total possible points. Attendance and class participation will be considered in cases of borderline grades.

BIBLIOGRAPHY

A selected bibliography will be provided at the student's request.

SPECIFIC DATA

Syllabus prepared by Jean Orr, Psy.D., July 2002.