

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**PCP 655 Psychopathology***Tuesday & Thursday @ 7:30 AM*

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Spring 2002

COURSE SYLLABUS**COURSE DESCRIPTION**

This course is a study of child and adult psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual of Mental Disorders. Each major diagnostic category will be studied emphasizing the definitions, etiology, disorder maintenance, assessment by symptom recognition, and preferred therapy.

OBJECTIVES

Upon successful completion of the course, the student should be able to:

1. Define mental disorder
2. Describe the history of the DSM
3. Identify the five axes of the DSM
4. Describe how and why the DSM is used.
5. Describe criteria for the major diagnostic categories.
6. Identify etiological factors involved in each major disorder.
7. Identify dominant treatment modalities for each major disorder.
8. Accurately diagnose mental disorders after review of case studies.

REQUIRED TEXTBOOKS

Sarason, I. G. & Sarason, B. R. (2002). Abnormal psychology: The problem of maladaptive behavior. (10th ed.). Upper saddle River, NJ: Prentice-Hall.

American Psychiatric Association. (2000). Desk reference to the diagnostic criteria from DSM-IV-TR. Washington DC: Author.

RECOMMENDED TEXTBOOKS

American Psychological Association. (2001) Publication Manual of American Psychological Association, (5th ed). Washington DC: Author

Study Guide to accompany textbook.

METHODOLOGY

The format of the course will consist of lectures, class discussions, multi-media presentations, homework assignments, and examinations.

COURSE REQUIREMENTS

1. Professionalism and courtesy in regard to attendance is expected.
2. Active participation in class discussions is expected.
3. Completion of all readings as assigned is expected.
4. Completion of research paper and homework assignments on time is expected. (Late papers/assignments will be lowered one letter grade for each date late.)
5. Completion of three comprehensive examinations based on the assigned readings, lectures, class discussions, and multi-media presentations is expected.
6. A 10-12-page research paper will be due on or before April 2nd, 2002. This paper is to be based on one particular mental disorder listed in the DSM-IV. The paper should utilize 12 or more references (including books, journals, interviews, audio/videotapes, etc). The paper must be typed double-spaced, using the Publication Manual of the American Psychological Association. A critical review of the disorder is to include:
 - a. Description of symptomology
 - b. Possible etiological factors
 - c. Preferred therapeutic interventions of treatment
 - d. Prognosis
 - e. Your reaction, opinion, and Christian perspective
 - f. References

GRADING PROCEDURE

The final course grade will be determined based on the combined scores on all exams, homework assignments, and papers. Grades will be calculated by dividing the total number of points accumulated by the total possible points. Attendance and class participation will be considered in cases of borderline grades.

BASIC COURSE OUTLINE (First Trimester)

<i>Tuesday</i>	1/8	Introduction to Course & Review of Syllabus
<i>Thursday</i>	1/10	Chapter 1 Abnormal Psychology
<i>Tuesday</i>	1/15	Chapter 2 Elements of Maladaptive Behavior
<i>Thursday</i>	1/17	Chapter 3 Classification and Assessment
<i>Tuesday</i>	1/22	Chapter 3 Classification and Assessment
<i>Thursday</i>	1/24	Chapter 15 Pervasive Developmental Disorder
<i>Tuesday</i>	1/29	Chapter 15 Mental Retardation
<i>Thursday</i>	1/31	Chapter 14 Disorders of Childhood and Adolescence
<i>Tuesday</i>	2/5	Chapter 14 “ “ “

Thursday 2/7 **MIDTERM** Chapters 1, 2, 3, 14, & 15

BASIC COURSE OUTLINE (Second & Third Trimesters)

Tuesday 2/12 Chapter 8 Sexual Variants and Disorders
Thursday 2/14 Chapter 9 Personality Disorders
Tuesday 2/19 Chapter 9 Personality Disorders
Thursday 2/21 Chapter 10 Mood Disorders
Tuesday 2/26 Chapter 10 Mood Disorders
Thursday 2/28 Chapter 11 Schizophrenia & Other Psychotic Disorders

****MARCH 4 –8 SPRING BREAK****

Tuesday 3/12 Chapter 11 Schizophrenia & Other Psychotic Disorders
Thursday 3/14 Chapter 12 Cognitive Impairment Disorders

Tuesday 3/19 **MIDTERM** Chapters 8, 9, 10, 11, & 12

Thursday 3/21 Chapter 4 Stress, Coping, and Maladaptive Behavior
Tuesday 3/26 Chapter 5 Bodily Dysfunction
Thursday 3/28 Chapter 5 Bodily Dysfunction
Tuesday 4/2 Chapter 6 Disorders of Bodily Preoccupation
Thursday 4/4 Chapter 6 Disorders of Bodily Preoccupation
Tuesday 4/9 Chapter 7 Anxiety Disorders
Thursday 4/11 Chapter 7 Anxiety Disorders
Tuesday 4/16 Chapter 13 Substance-related Disorders
Thursday 4/18 The Church's & Society's Response to Maladaptive Behavior (17)

Tuesday 4/23 **FINAL EXAM** Chapters 4, 5, 6, 7, & 13

SELECTED BIBLIOGRAPHY

A comprehensive selected bibliography along with recommended web sites will be provided and reviewed the first day of class.

SPECIFIC DATA

Syllabus prepared by Melody Palm, Psy.D., January 2002

