

**ASSEMBLIES OF GOD THEOLOGICAL SEMINARY**  
**BHE 533 St. in the Latter Prophets: Isaiah**

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Spring 2003

**COURSE SYLLABUS**

This course will follow the syllabus of BOT 538 with the following changes:

1. Contribute to class discussion as appropriate from your studies in the Hebrew text when the texts come up in class.
- 2.-5. Do requirements 2 and 3 in the BOT 538 syllabus. Do the reading for 4 but not the essay.

Read the required commentaries for the passages you translate, but comprehensive reading is not required due to the time required for in-depth translation work described below. Also compare the CEV to your own translation work on each passage.

- a) Write out (or type) and turn in at the last class your own translation of the Hebrew of the following passages in diagram format with the notes described below in b)

Chapter 7:1-17  
40:1-5  
52:13-53:12  
61:1-3

and any other 60 verses that you may be interested in besides the passage you choose for your project for 7. below. Some recommended chapters to consider for some of these verses are: 1, 2, 4, 6, 9, 11, 33, 35, 42, 44 51, 55, 60.

- b) Turn in with your diagrammed translation in any location that is helpful to you in relation to it, brief but informative notes, showing insights on key words and grammatical and syntactical nuances of meaning from research in lexicons, NIDOTTE, Waltke/O'Connor, and other tools. You should choose at least one other commentary besides the required two for the course to use with your translation work, that you find most helpful on working with the Hebrew text. (An appropriate average amount of such notes might be one for every two verses).
6. Skip this requirement in BOT 538 syllabus, except to read the LaSor, Hubbard, Bush 2<sup>nd</sup> ed. pp. 281-288.
7. Turn in by Tuesday, April 15, an exegetical project demonstrating solid graduate level research, analysis, and communication, focusing on the Hebrew text of a passage or a series of passages on a theme. Get the professor's approval for this by Feb. 4. The student may negotiate whatever creative mode of expression desired. The traditional approach is a 12 page (within a few pages) exegesis paper. For the latter, follow the instructions from a previous Hebrew exegesis syllabus for such papers. It must include

a flow of thought diagram of the passage(s), word studies using NIDOTTE, and research in Waltke/O'Connor and Gesenius. Also, include some reading on the prophetic genre in the Hebrew. Conclude with a simple sermon outline based on your exegesis results.

8. Do this requirement as given in the BOT 538 syllabus.

Grading Procedure:	Class Participation and reading	5 %
	Translation with notes	26%
	Exegetical project	39%
	Final Exam	30%

See BOT 538 syllabus bibliography and Hebrew tools in a previous Hebrew exegesis syllabus bibliography.