

THE ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 624 FAMILY STUDIES: HUMAN SEXUALITY
COURSE SYLLABUS

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Summer II, 2002
Office, room 222

Course description

This course is an overview, assessment and treatment course for helping professionals. This course also contains a Christian investigation of sexuality within the larger context of human experience and individual development. Emphasis is placed on physical and psychosexual development; health related issues; and the application of scientific information to sexual issues and problems. Issues to be addressed are deviation, inadequacy and treatment of sexual problems.

Course objectives

The student will:

gain a thorough understanding of how the human reproductive system functions; including normal functioning, dysfunction and anomaly. Normal and abnormal development will also be investigated.

be introduced to treatment techniques used in sex therapy

develop a theological perspective on human reproduction and sexuality.

understand the part played by family relationships in the development of sex role identity.

be exposed to aspects of sexual deviance and social problems caused by human sexuality; including teen pregnancy, homosexuality and lesbianism, sexually transmitted diseases and AIDS.

be introduced to assessment and treatment of sexual abuse, incest and crime.

be introduced to special research challenges posed by investigating human sexuality and notable studies will be highlighted.

refine their technical sex vocabulary.

examine special difficulties that confront the marital and family therapist, professional counselor, psychologist and pastoral counselor.

the student will be exposed to the literature addressing pornography and sexual addiction and how the Christian community might be effective in ministry to such persons.

Required textbooks

Hyde, J. & DeLamater, J. (2000). *Understanding human sexuality*. 7th. Ed. Boston:

McGraw Hill.

Smedes, L (1994). *Sex for Christians: The limits and liberties of sexual living*. New

York: Wm. B. Eerdmans.

At times throughout the semester journal articles may be assigned as well.

Methodology

The class will be conducted as an upper division graduate seminar with students sharing responsibility for the learning environment. State-of-the-art educational technology will serve to enhance in the process of learning along with the latest methods of pedagogy and analogy. A cohort group strategy will be employed to develop a relational learning community.

Class meetings will be made up of lectures, PowerPoint, video and audio presentations, plus discussion, and research.

Course requirements

Students will attend each class meeting.

Each student will read all assigned materials in the textbooks and periodic journal assignments.

2, 10 page essay examinations. Select 2 of the following:

- 1) Write a theology of Christian sexuality
- 2) Investigate HIV and AIDS and provide a least two views of how it begins and its course.
- 3) Investigate and report on the effects of genital warts and herpes on: dating, marriage and birth

- 4) Describe the plight of the intersexed. How is it developed? Can it be corrected? how successful have attempts at correction been?

In-class examination,	<u>FRIDAY JUNE 7</u>
Essay one is	<u>DUE FRIDAY JUNE 14</u>
Essay two is	<u>DUE FRIDAY JUNE 21</u>
Final in-class examination,	<u>FRIDAY JUNE 28</u>

Some of the projects may be published on the counseling section of the seminary web site. Which ones will appear will be at the discretion of the professor. No paper will be published without the permission and consent of the author.

Grading system

2 take home examinations	25% each=	50%
in-class examination		25%
<u>final examination</u>		<u>25%</u>
total		100%

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