

# ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

## PCP 623 Ethical, Legal, and Professional Issues

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MTWThF 9:45-11:45am  
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Summer I 2003  
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### COURSE SYLLABUS

#### COURSE DESCRIPTION

This course focuses on the ethical, legal, and professional issues involved in the practice of professional counseling and/or marital and family therapy.

#### COURSE OBJECTIVES

##### **General Objectives**

This course is intended to:

1. Familiarize students with relevant ethical, legal, and professional issues associated with the practice of counseling/therapy.
2. Familiarize students with the various codes of ethics for the helping professions, including ACA, APA, NASW, and AAMFT codes.

##### **Specific Objectives**

Upon successful completion of the course, the student should be able to:

1. Understand and discuss major ethical and legal issues confronting clinicians.
2. Identify the steps to use in arriving at decisions of ethical matters.
3. Discuss relevant ethical issues including confidentiality, privacy, competence, informed consent, and multiple relationships.
4. Discuss relevant legal issues including duty to warn/report, privileged communication, informed consent, client rights, and malpractice liability.
5. Discuss the Code of State Regulations and Law.
6. Identify the necessary prerequisites, including education, examination, supervision, and application process, to apply for Licensure as a Professional Counselor in this state.

7. Identify and integrate one's own values and Christian world view with counseling/therapy.

### **REQUIRED TEXTBOOKS**

Corey, G., Corey, M. S., & Callanan, P. (2003). *Issues and ethics in the helping professions* (6<sup>th</sup> ed.). Pacific Grove, CA: Brooks/Cole.

Division of Professional Registration: Committee for Professional Counselors. (2002). *Missouri committee for professional counselors code of state regulations and law*. Jefferson City, MO: Department of Economic Development.

### **RECOMMENDED TEXTBOOK**

American Psychological Association (2001). Publication manual of the American Psychological Association (5th ed.). Washington DC: Author.

### **METHODOLOGY**

The format of the course will consist of lectures, class discussions, multi-media presentations, in class assignments, homework assignments, and examinations.

### **COURSE REQUIREMENTS**

1. Completion of all readings as assigned is expected.
2. Completion of all assignments on time is expected. Late assignments will be penalized 10% per day.
3. Participation in class discussions is expected.
4. Professionalism and courtesy in regard to attendance is expected.
5. Two comprehensive examinations are scheduled (60 points each).
6. A 10 to 12 page position paper will be due on 5/28/03. You must identify five of your values and discuss how your Christian world and the ethics and legalities of counseling/therapy interact, relate, conflict with one another. The paper must be typed double-spaced, using Arial 12 font. The paper must use APA style (writing in first person will be permitted) and be organized by use of headings (50 points). A listing of the five values will be due by 5/9/03.

## **TENTATIVE SCHEDULE**

This is a tentative schedule and subject to change if necessary. You will be notified of any changes.

<u>Date</u>	<u>Chapters in Corey</u>	<u>MO Code Chapter/ Cannon</u>	
5/5 - 5/9	1, 2, 3, 8	Ch. 1, 2	1, 2, 9, 10
5/12 – 5/15	5, 6	Ch. 3	5, 6
5/16	Midterm Exam		
5/19 – 5/23	7, 11, 12	Ch. 3	3, 4
5/26	No Class – Memorial Day		
5/27 – 5/29	4, 9, 10	Ch. 3	7, 8
5/30	Final Examination		

## **EVALUATION**

The final course grade will be determined based on the combined scores on all exams, in class assignments, homework assignments, and papers. Grades will be calculated by dividing the total number of points accumulated by the total possible points. Students are expected to attend all classes and take exams on scheduled days. If an emergency arises, the student must be responsible to notify the professor before class. Attendance and class participation will be considered in the cases of borderline grades. Late assignments will be deducted 10% per day late/one letter grade per day.

A+ = 97-100%

A = 93-96%

A- = 90-92%

B+ = 87-89%

B = 83-86%

B- = 80-82% etcetera.....

F=59% and below

Academic dishonesty will not be tolerated. Any student who cheats or plagiarizes earns a failing grade for the course.

## **SELECTED BIBLIOGRAPHY**

Available on student's request.

## **SPECIFIC DATA**

Syllabus prepared by Jean Orr, Psy.D., April 2003