

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY
PCP 624 FAMILY STUDIES: HUMAN SEXUALITY
(3 Credit Hours)

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Post-Summer Session 2003

COURSE SYLLABUS

COURSE DESCRIPTION

A Christian investigation of the physiological, psychological, and sociocultural aspects of human sexuality, this course provides the student with an overview of human dynamics including psycho-sexual development, human reproduction, sexual identity, sexual response and motivation, and the psychological and sociological phenomena of human sexuality. Emphasis is placed on issues germane to the understanding and education of various aspects of sexuality, including therapeutic intervention appropriate to the treatment of sexual disorder and dysfunction.

OBJECTIVES

Upon successful completion the course, the student will:

1. Become acquainted with the various theoretical aspects of human sexuality
2. Become articulate with the terminology and identification of sexual anatomy
3. Gain an understanding of the stages of human development and the course of gender/sexual identity development
4. Become familiar with the levels of attraction, intimacy, and love
5. Study the facets of human reproduction and reproductive inhibition
6. Exhibit a refined understanding of gender roles, sexual motivation, variations in sexual behavior, and sexual dysfunction
7. Identify inappropriate, deviant, and/or abusive sexual behavior and demonstrate knowledge of pertinent ethical and legal considerations
8. Learn to plan and implement strategies for the appropriate treatment of psycho-sexual disorder and dysfunction
9. Integrate theological insight with theories of sexual development and functioning
10. Learn to reflect an attitude of empathy and grace toward those with sexually related problems.

REQUIRED TEXTBOOK

Hyde, J. S., & DeLamater, J. D. (2000). *Understanding human sexuality* (Seventh ed.). Boston: McGraw Hill.

METHODOLOGY

This 3 credit-hour course will meet Monday through Friday from 8:00 a.m. to 12:00 p.m. from June 30 to July 11, 2003. The course will be conducted as a seminar in which all students participate and contribute ideas and concepts. The instructor will lecture and students will actively participate in classroom discussion. The student will complete all assigned research, reading and projects in a timely manner.

COURSE REQUIREMENTS

1. Attend all class meetings and read all assigned materials. Attendance will be noted and graded according to the guidelines in the student handbook.
2. Active participation in class discussions and projects.
3. Students will prepare a topic for 30-minute presentation in class. Topics will be subject to instructor approval and presentation dates will be assigned the first day of class. Presentation topics may overlap with research paper content.
4. Conduct a research project on an issue relevant to the subject of human sexuality, and submit a 12 to 15-page paper on your topic.

Research should be conducted using current, scholarly publications from reputable sources. Papers will be typed, double-spaced and properly referenced using the guidelines of the current APA style manual. Due date for this assignment is Friday, July 25, 2003 by 4:30 p.m.

4. Final Examination on July 11, 2003 at 8:00 a.m.

GRADING PROCEDURES

All work is to be completed as scheduled. Each assignment will be given a numerical grade. Points will be deducted from late work at the discretion of the instructor. Assignments turned in more than three business days after the due date will not be accepted unless prior arrangements have been made with the instructor. Grades for each assignment will be weighted and distributed as follows:

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|------------------------------|-----|
| Required Reading | 5% |
| Attendance and Participation | 5% |
| Presentation | 30% |

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| Research Paper | 30% |
| Final Examination | 30% |

Bibliography: To be distributed the first day of class.

Specific data: Syllabus prepared by Mark Bradford and Angela Reid, June 2003.